



Park Academy

Academic Year 2021-22

PE and sport premium funding impact report for 2020-21

What is the Sports Premium?

The sport premium funding is jointly provided by the Departments for Education, Health and Culture, Media and Sport, and comes directly to primary school head teachers to spend on improving the provision and quality of sport and PE for all their pupils. The funding is ring-fenced and therefore can only be spent on sport and PE provision in schools.

What is the vision behind the funding?

The aim is for all pupils leaving primary school to be physically literate with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and life-long participation in physical activity and sport.

Funding received

Number of eligible pupils: 332

Total amount received: £ 19,000

Funding rate: £16,000 plus £10 per pupil

Objectives

To achieve self-sustaining improvement in the quality of PE and sport in Primary schools:

1. Engaging all pupils in regular physical activity
2. Raising the profile of PE and sport across the school as a tool for whole-school improvement
3. Increasing staff members' confidence, knowledge and skills in teaching PE and sport
4. Offering pupils a broader range of sports and activities
5. Increasing pupils' participation in competitive sport

Teaching and Learning

Rationale

A high-quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically demanding activities. It should provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.

Through the national curriculum for physical education aims to ensure that all pupils:

- Develop competence to excel in a broad range of physical activities
- Are physically active for sustained periods of time
- Engage in competitive sports and activities

Aims

- To increase the physical activity levels and well-being of the whole school community by developing a supportive environment conducive to the promotion of physical activity.
- To develop an understanding of the importance of regular physical activity amongst the whole school community for maintaining a healthy lifestyle, leading healthy, active lives.
- To ensure that all children and young people have the opportunity to develop the confidence, competence and enthusiasm to participate in Physical Activity and to establish and maintain an interest in regular physical activity.
- To improve children, parent/carer and staff knowledge, understanding, experience of and attitudes towards participation in physical activity.
- To provide a wide range of quality physical activity opportunities both within and outside the curriculum for children to participate in 2 hours of high-quality PE and school sport each week.
- To ensure that physical activity provision in the school reflects the cultural, personal, social and medical needs of all children.

Curriculum

Children will experience and develop a wide range of movement skills during their time at Park Academy:

- The PE curriculum is broad and balanced, complies with statutory requirements and is both accessible to, and meets the needs and interests of, all children.
- Children go swimming in Key Stage 2 and Y6 pupils access 'Top up' Swimming as required. Delivery is provided by qualified swimming instructors.
- Throughout the curriculum, children learn how to lead active and healthy lives.

Extra-Curricular Learning

- We offer a wide range of sporting clubs with high levels of attendance.
- All children are provided with opportunities to be physically active through out-of-hours activities via a wide range of activities at lunchtimes and after school, including both individual and team/group, non-competitive and competitive.
- The emphasis is on participation and enjoyment and the opportunities are open to all children, regardless of ability.
- Physical activity is promoted at breaktimes, lunchtimes and after school.
- Specific events are organised throughout the year which promote physical activity and raise its profile across the whole school community e.g. Sports Relief events.
- After school sports clubs are led by school staff or delivered by qualified sport coaches.
- Playtime activities supported by Flourishing Schools

Ethos and environment

- All those leading physical activity sessions adopt a caring and supportive approach and have a commitment to every child.
- The school identifies children who participate regularly in physical activity and those who need extra support to participate and implement strategies to encourage and support them to be more active. E.g. Breakfast Activity Club
- Facilities are improved and developed to promote increased participation in physical activity in consultation with children, staff and parents/carers.
- The participation of children and young people in physical activity is recognised and celebrated through presentations in assemblies, and information on noticeboards and the school Twitter site / School App (WEDUC).

Organisation and Management

The PE Leader for Park Academy is Rebecca Adams.

Facilities available for physical activity include:

Onsite: School Hall, Playground area (x 2), School playing field, Trim Trail & outdoor gym, forest area

Offsite: Swimming pool (Geoff Moulder Leisure Centre).

Resource provision and facilities

- The equipment required for the teaching of PE can be found in the PE shed on the playground.
- Whilst it is the responsibility of the PE Lead to purchase appropriate resources, it is the responsibility of all staff to ensure resources are returned to the correct location and stored safely.
- Indoor gymnastic equipment, the Trim Trails and the Outdoor gym equipment is checked by qualified professionals each year and any equipment they deem unsafe is removed and replaced as soon as possible.

Team representation

Throughout the school year a variety of sporting competitions are arranged. These include intra-school competitions and inter-school competitions.

Intra-school competition:

Emphasis is put on participation and enjoyment during these events. All children are involved in intra-school competitions. These competitions involve competing individually and also in team competitions e.g. Sports Day and inter-house competitions.

Inter-school competition:

We enter a variety of inter-school competitions including athletics, cross country, football, tag rugby and cricket. Teams for inter-school competitions are chosen from children who attend relevant clubs, show interest within school PE or children who would benefit from a wider PE experience. We aim to involve as many children as possible in inter and intra-school competitions. This is tracked on Get Set for PE.

Inclusion

Every attempt will be made to fully integrate special needs children (SEN) on equal terms with other children. Activities are planned to encourage full and active participation by all children in the class, including EAL. Children on the SEND register have the opportunity to take part in sporting events organised by the Boston Schools Sports Partnership which are specifically for children on a SEND register. Children have the opportunity to learn new sports such as Boccia.

Any children who are not participating in a PE lesson should bring a note from home. If a child misses consecutive sessions, a medical certificate should be presented to the school, at the discretion of the Headteacher. Children may still take part in the lesson as inactive participants (e.g. coaching, officiating or filming).

Physical activity and leadership

By participating in physical activity students learn many leadership qualities (for example, teamwork, cooperation and understanding). In Key Stage 2 they are also given the opportunity to become Playground Leaders who organise playground games during lunchtimes.

Consultation

- Children, staff, parents/carers views are considered in making decisions about the range and type of Physical Activity opportunities offered.
- Consultation takes place through School Council and questionnaires.
- The school takes steps to remove barriers to participation identified by consulting with the children and their parents and where possible involves the children in these developments.

Involving staff and parents

- Information on clubs available is sent out to parents at the beginning of each term via Weduc and paper letters where necessary.
- Parents are also informed of what the children will be covering each term in PE.
- Parents are made aware of sporting events through the school newsletter and WEDUC / Twitter accounts.

Safety

The school is committed to safe and effective exercise procedures and these are clearly stated within the Health and Safety policy and our PE policy. In all aspects of school life, children must feel physically and emotionally safe. The role of the teacher/ coach is to nurture the child's lifelong love of PE and sport within a safe environment. Because of the fast-moving environment that can be presented by PE and sports lessons, teachers must ensure appropriate risk management strategies are in place. Risk assessments are completed for any sporting competition or event and on Lincolnshire County Council's Evolve risk assessment system.

Monitoring and Support

This will be done by the following methods:

- Lesson Drop ins
- Staff discussions
- Pupil interviews/ questionnaires
- Assessment of attainment and progress

Review of 2020-2021

Objective one: Engaging all pupils in regular physical activity				Percentage of total spending
				%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1.1	Provision of after school sports coaching and clubs (free of charge to families)	£4365	This year we have offered different after school sports clubs led by a specialist coach or member of staff throughout the week.	Next steps:

			Evidence: Provider invoices & club registers.	<p>To broaden the range of sports on offer to include coaching for sports which may not have been experienced by the children previously.</p> <p>To survey the children to see which sports clubs they have enjoyed, and which sports they would like to see included in the offer.</p> <p>To advertise the clubs widely to secure good engagement</p>
1.2	Provision of lunch time clubs to facilitate active playtimes	£1650	<p>This year we have offered a variety of lunchtime clubs including but not limited to: football, multi skills, basketball, cricket</p> <p>Evidence: Pupil interviews</p>	To encourage active playtimes through the Flourishing Schools programme
1.3	To encourage pupils to take on leadership roles that support sport and physical activity within the school.	£200	Playground started to be in place following lockdowns in a limited capacity	Sustainability: This will continued through the Flourishing Schools programme
1.5	All pupils to engage in daily activity during the school day through the Daily Mile	£150 for house banners to encourage pupils to engage with the activity to earn merit points for their house	All pupils engaged with the daily mile in an additional session per week to encourage healthier lifestyles and a greater focus for afternoon learning	Consider daily mile with parents in the am to encourage family activity – once Covid restrictions allow
Objective two: Raising the profile of PE and sport across the school as a tool for whole-school improvement				Percentage of total spending
				%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps

2.1	To add a 'fair play' award to weekly celebration assembly.	£150	Assemblies were not in place due to Covid.	Awards will be revisited in line with Flourishing Schools
Objective 3: Increasing staff members' confidence, knowledge and skills in teaching PE and sport				Percentage of total spending
				%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
3.1	<p>To develop and improve the standard of teaching and learning in PE and games via the implementation of the primary PE Passport.</p> <p>The above provides: A comprehensive directory of detailed plans supported by videos and resources, that provides teachers with the tools to deliver active, fun and challenging lessons in line with the National Curriculum. Short, simple video clips created by specialist teachers to support effective lesson delivery. Assess pupils' knowledge and skills in PE against ARE in the different aspects of the PE curriculum.</p>	£600 membership	<p>Teachers feel more confident to deliver core PE as a result of the coaching videos and access to appropriately differentiated, progressive lesson plans.</p> <p>Provision monitoring evidence that provision is at least good.</p> <p>Teachers have a clear understanding of ARE in PE and development of skills.</p> <p>Evidence: CPD and monitoring records</p>	<p>Knowledge is sustainable and can be used throughout year groups.</p> <p>Consider whether this delivers enough support or do other schemes offer greater support for the development of skills and knowledge in PE.</p> <p>All staff to deliver PE for their classes next academic year.</p>
Objective 4: Offering pupils a broader range of sports and activities				Percentage of total spending
				11%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
4.1	To deliver Bikeability training to Y5 students	£1763 for a school stock of bikes to facilitate participation for all pupils	<p>Pupils gain practical skills and understanding of how to cycle on today's roads safely while learning how physical activity and cycling positively affects physical health and wellbeing and developing positive lifelong physical activity habits.</p> <p>60% of Y5 pupils took part in Bikeability</p>	School have purchased a class set of bikes and will continue to offer Bikeability. Go Ride clubs to be offered to KS2.
4.2	To purchase additional PE equipment in order to be able to effectively deliver the revised long-term PE overview for school – designed to broaden pupil's access to a wide range of sports	£1500	Resources have been used in both whole school PE sessions and extra curricular sports clubs	Continue to review equipment to ensure a broad range of sports are on offer in line with

				the long term plan for PE and Get Set for PE.
Objective 5: Increasing pupils' participation in competitive sport				Percentage of total spending
				10%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
5.1	Membership of Boston Sports Partnership	£500	<p>The Sports Partnership has given the school the opportunity to take part in some sporting activities this year.</p> <p>Many events were cancelled as a result of Covid. Remote learning PE challenges were offered through the Sports Partnership.</p> <p>Top Up Swimming took place</p>	<p>Continue membership of the Boston Schools Sports Partnership to encourage children to mix with a wider number of schools in competitive sport.</p> <p>Development days involved staff: this allows our staff to learn from specialists and then continue teaching the activity within our own setting. This means knowledge is sustainable and can be used throughout the year groups.</p>
5.2	Entry to Sports Partnership Competitions	Nil – included in membership	Many events were suspended for the rest of the year.	To ensure that once competitions are being held Park Academy attend.

Key achievements to date

Areas for further improvement

<ul style="list-style-type: none"> ➤ Pupils accessing and engaging with extra-curricular sporting activities. ➤ Advanced coaching from specialised coaches. ➤ Bikeability was offered to Y5 pupils. ➤ A class of bikes was purchased, and training delivered to staff to deliver Go Ride sessions to encourage healthy lifestyles, road safety and sustainability. ➤ PE equipment was purchased to align with get Set for PE. 	<ul style="list-style-type: none"> ➤ Continue to improve teacher knowledge of progression of skills in PE, skills at delivering QFT in PE and understanding of how to accurately assess pupil's abilities against ARE in the different aspects of the PE curriculum via the implementation of Get Set for PE ➤ Further development of Active playtimes via Flourishing Schools ➤ Further promote healthy lifestyles ➤ Trust review/Deep Dive in PE to be delivered ➤ Gymnastics CPD for all staff
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PE and Sport Premium action plan for 2021-22

Anticipated funding: £19,000

Objective one: Engaging all pupils in regular physical activity			Percentage of total spending
			%
Planned actions	Funding allocated	Expected impact	Sustainability and suggested next steps
1.1	Provision of after school sports coaching and clubs (free of charge to families)	<p>£ 6000 (4 sessions x 33 weeks @ £30 a session)</p> <p>Success Criteria:</p> <p>Programme of after-school sports clubs led by a specialist coaches and school staff on offer throughout the week.</p> <p>At least two 'new sports' introduced over the course of the year to the after-school sports 'menu'</p> <p>At least 60% of pupils from Y1-6 attend an out of hours sports-based club for at least a term during the academic year.</p> <p>All out of hours sports clubs places filled to capacity.</p>	<p>School council to use Survey Monkey to gather pupil views on popular after school club options and determine whether there are other sports that pupils would like to be on offer.</p> <p>Class teachers to promote the after- school clubs to pupils</p>

			Evidence: Extra-curricular registers. Questionnaire	
1.2	Provision of breakfast activity club – to promote wellbeing, increased confidence and healthy lifestyles	£3000 3 sessions X 33 weeks @£30 a session	Success Criteria: A variety of sports are on offer to all pupils to build a range of physical skills and take part in regular activity Breakfast club is filled to capacity Evidence: Pupil questionnaires, observations by the Wellbeing and PE Lead	Continue to deliver structured breakfast activities
1.3	To encourage pupils to take on leadership roles that support sport and physical activity within the school through the Flourishing Schools programme (Playground Leaders).	£200 (Training costs & Uniform)	Success Criteria: 12 x KS2 students & 1 Playtime Champion trained for children to become Playground Leaders. Play leaders to be present during both KS1 and KS2 lunchtimes & sustainable once Y6 leave. Pupil survey feedback indicates 70%+ of children enjoy participating in the games led by our playground leaders. Evidence: Register and rota of Play Leaders. Pupil Questionnaire	Continue to train new leaders to deliver activities and reward current leaders for sustainability. Survey monkey to be used to determine whether children are enjoying the games.
1.4	Time in the outdoor gym to be rotated so that all children in KS2 have the opportunity throughout the week to take part in physical activity in the gym Proud winners to have additional time in the outdoor gym as a reward	£0	Success Criteria: Pupil Survey indicates that pupils enjoy their time in the outdoor gym – 80% Pupil Survey indicates that pupils see the extra time in the outdoor gym as a reward	Continue to ensure that the outdoor gym is accessible and enjoyed
Objective two: Raising the profile of PE and sport across the school as a tool for whole-school improvement				Percentage of total spending
				%

Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps
2.1	To add a 'fair play' award to termly celebration assembly. (13 X 3 times a year)	£300.00	Success Criteria: Children aspire to earn a 'fair play' award for good sportsmanship. Evidence: Pupil survey, purchase order for medals.	This will be sustained in line with our school vision as part of which students who demonstrate our core values are rewarded.
2.2	To add a green slip award to those children engaging well in playtimes	£300	Success Criteria: Children aspire to get a green slip for engaging well at playtimes. Evidence: pupil survey, purchase order for the slips	This will be sustained in line with our school vision as part of which students who demonstrate our core values are rewarded
2.3	Children to talk confidently and positively about Physical Education and school sports. Sports board, website and social media used to celebrating participation in competitive sport.	£400	Success Criteria: Children are inspired to engage positively in sports and take up sporting opportunities	PE M and E shows good engagement in PE lessons.
Objective 3: Increasing staff members' confidence, knowledge and skills in teaching PE and sport				Percentage of total spending
				%
Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps
3.1	To develop and improve the standard of teaching and learning in PE and games via the implementation of Get Set for PE The above provides: A comprehensive directory of detailed plans supported by videos and resources, that provides teachers with the tools to deliver active, fun and challenging lessons in line with the National Curriculum.	£1375	Success Criteria: Teachers feel more confident in delivering core PE as a result of online coaching videos and access to appropriately differentiated, progressive lesson plans.	Knowledge is sustainable and can be used throughout year groups, as staff pass on their knowledge to others.

	<p>Short, simple video clips created by specialist teachers to support effective lesson delivery.</p> <p>Assess pupil's knowledge and skills in PE against ARE in the different aspects of the PE curriculum.</p>		<p>Provision monitoring evidences that provision is judged to be good or better.</p> <p>Teachers have a clear understanding of ARE in PE and development of skills and are able to assess each child's ability in PE accurately.</p> <p>Evidence: Tracking, CPD & monitoring records.</p>	
3.2	CPD for staff in gymnastics to improve their subject knowledge and confidence	£600	<p>Success criteria:</p> <p>Staff feedback forms</p> <p>M and E of Gymnastics</p>	Staff to be surveyed to ascertain areas of confidence in PE delivery and further CPD planed accordingly.
Objective 4: Offering pupils a broader range of sports and activities				Percentage of total spending
				%
Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps
	To offer Go Ride Cycling clubs to pupils in KS2 throughout the year	<p>£500 for cycling consumables to ensure the school bikes are kept in good order</p> <p>£500 for a bike maintenance course to ensure the school bikes are safe for pupils to use</p>	<p>Children gain practical skills and understanding of how to cycle on today's roads safely whilst learning how physical activity and cycling positively affects physical health and wellbeing; and developing positive lifelong physical activity habits.</p> <p>Success Criteria: 100% of participating children in Bikeability attain Level 1.</p>	This continues to be an annual occurrence

			<p>Increased numbers of children cycling to school (sustainable transport).</p> <p>Pupil surveys show that pupils enjoy the cycling clubs</p> <p>Evidence: Participation records.</p>	
3	<p>To purchase additional PE equipment in order to be able to effectively deliver the revised long-term PE overview for the school (Designed to broaden children’s access to a wide range of sports).</p> <p>New sports include:</p> <ul style="list-style-type: none"> • Tag Rugby • Netball • Badminton 	£3315	<p>Resources have been used in both whole-school PE sessions & as an extra-curricular club.</p> <p>Pupil feedback re: new sports introduced into teaching plan positive.</p> <p>Evidence: Purchase orders & pupil survey.</p>	<p>The equipment bought will be looked after and stored in a safe place to ensure it can be used in the future on a yearly basis.</p>
Objective 5: Increasing pupils’ participation in competitive sport				Percentage of total spending
				13%
Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps
1	<p>Boston Schools Sports Partnership membership. (This funding supports; sport competitions, Play Leaders courses, Year 6 top-up swimming, staff training and Sainsbury’s Sport Trust membership. Events are planned throughout the year through the Partnership and our links with our cluster schools).</p>	£2500	<p>Success Criteria:</p> <p>All children from y1+ have the opportunity to take part in an activity / Development day over the course of the academic year (Improving skills by working alongside specialist coaches; trying new sports).</p> <p>Every child to have the chance to take part in at least one inter-school sports competition before leaving primary school.</p>	<p>Annual renewal of membership</p> <p>Development Days / Training ops. involve staff: This allows our staff to learn from the specialists and this allows us to then continue teaching the activity within our own setting. This means knowledge is sustainable and can be used throughout year groups, as staff pass on their knowledge to others.</p>

			Evidence: Membership agreement, events calendar & participation records.	
2	Entry of 80%+ of competitions on the Boston Sports Partnership calendar. (Those we are eligible to send a team to).	Nil – Included in above membership.	Success Criteria: School represented at a minimum of 80% of age-appropriate inter-schools events. Success celebrated / participation recognised in achievement assembly and PE board (raising profile of sport). Survey of participants shows 80%+ of students participating in these enjoyed experiencing competitive sport. Evidence: Events calendar & participation records.	Wider range of sports competitions – school to host events and be part of school leagues
3	School to take part in local schools' football league	£10 membership	Success Criteria: School is represented locally within the football league Pupils have the opportunity to engage in a competitive sports league Pupils have the opportunity to practice skills learnt in after school club	Review success of the league participation Investigate other league opportunities in other sports