

# Fluent in Five

Daily Arithmetic Practice  
Week 2

Year 2

## Year 2 - Week 2

Please note, we recommend reading 'Your Guide to Using Fluent in Five' before using these resources with your class.


### This week in a nutshell

As this is the second week of Fluent in Five in Year 2, children may still be getting used to the printed format. Therefore, it is expected that children may not complete all 3 questions each day this week.

This week's questions continue to recap learning from the children's experiences in Year 1. Next week, Year 2 content will be introduced for the first time.

1	$16 - 8 =$ <input data-bbox="504 421 777 533" type="text"/>	<input data-bbox="1361 967 1461 1068" type="checkbox"/>
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2	$4 + 16 =$ <input data-bbox="533 1272 805 1384" type="text"/>	<input data-bbox="1366 1818 1466 1919" type="checkbox"/>
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3	$20 - \square = 7$	
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Fluent in Five - Year 2

Week 2 - Day 1

## Answer Sheet

1.  $16 - 8 = \mathbf{8}$

2.  $4 + 16 = \mathbf{20}$

3.  $20 - \mathbf{13} = 7$

1	$9 + 9 =$ <input data-bbox="491 398 762 510" type="text"/>	<input data-bbox="1369 943 1469 1043" type="checkbox"/>
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2	$18 + 3 =$ <input data-bbox="528 1247 799 1359" type="text"/>	<input data-bbox="1369 1794 1469 1895" type="checkbox"/>
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3

$18 - 12 =$

## Answer Sheet

1.  $9 + 9 = \mathbf{18}$

2.  $18 + 3 = \mathbf{21}$

3.  $18 - 12 = \mathbf{6}$



1	$23 - 11 =$ <input data-bbox="544 405 810 517" type="text"/>	<input data-bbox="1361 954 1461 1055" type="text"/>
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2	3 lots of 5 = <input data-bbox="655 1254 927 1366" type="text"/>	<input data-bbox="1361 1805 1461 1906" type="text"/>
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3	$7 + 8 =$ <input data-bbox="485 342 756 454" type="text"/>	<input data-bbox="1358 887 1458 987" type="checkbox"/>
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Fluent in Five - Year 2  
Week 2 - Day 3

## Answer Sheet

1.  $23 - 11 = \mathbf{12}$

2. 3 lots of 5 = **15**

3.  $7 + 8 = \mathbf{15}$

Name.....

Date..... School.....

Class..... Score.....

1	$\frac{1}{4}$ of 20 = <input data-bbox="550 398 821 510" type="text"/>	<input data-bbox="1364 947 1468 1048" type="text"/>
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2	$16 + 4 =$ <input data-bbox="528 1249 799 1361" type="text"/>	<input data-bbox="1364 1794 1468 1895" type="text"/>
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3	Half of 10 = <input data-bbox="639 398 911 510" type="text"/>	<input data-bbox="1369 943 1469 1043" type="checkbox"/>
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## Answer Sheet

1.  $\frac{1}{4}$  of 20 = **5**

2.  $16 + 4 = \mathbf{20}$

3. Half of 10 = **5**

1	$25 - \square = 21$	<input data-bbox="1361 952 1461 1055" type="checkbox"/>
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2	$22 + 8 = \square$	<input data-bbox="1361 1803 1461 1906" type="checkbox"/>
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3

Double 5 =



## Answer Sheet

1.  $25 - 4 = \mathbf{21}$

2.  $22 + 8 = \mathbf{30}$


3. Double 5 =  $\mathbf{10}$


## Do you have a group of pupils who need a boost in maths this term?

Each pupil could receive a personalised lesson every week from our specialist 1-to-1 maths tutors.

- Raise attainment
  - Plug any gaps or misconceptions
  - Boost confidence
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### Speak to us:

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