

100 Reasoning and Problem Solving Questions for SATs

Answers and Mark Scheme

100 Reasoning and Problem Solving Questions Mark Scheme

This pack contains the answers and mark scheme to the 100 Reasoning and Problem Solving Questions for SATs. Once your child has completed all of the questions, or even as they finish each section, you can use this simple mark scheme.

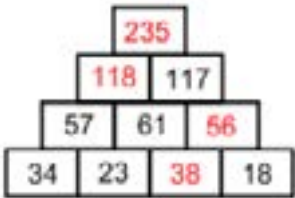
How to share the results with your child

Once they have completed the questions it is really important to congratulate your child for sitting down and trying their best, whatever their results are.

It is up to you to share as much as you think you should with your child. For some children, you may just want to pick out one or two examples of where they did well or less well. For others, a full breakdown of their results might be seen as a welcome challenge!

It's important to reassure your child of your continued support especially if they need some additional help with SATs style questions.

100 Reasoning and Problem Solving Questions
Mark Scheme

| Q | Required answer | Mark | Acceptable answer or additional guidance |
|----|---|----------|--|
| 1 | Circle 19 and 53 | 1m | Do Not Accept more than two numbers circled |
| 2 | 9 | 1m | |
| 3 | 7 531 | 1m | |
| 4 | 65 211 | 1m | |
| 5 | 24 | 1m | |
| 6a | 2 586 people on board | 1m | |
| 6b | 1 928 adults | 1m | |
| 7 | Award two marks for all four correct answers  | Up to 2m | Award One mark for any two or three correct answers |
| 8 | 7 999 990 | 1m | Do Not Accept more than two numbers circled |
| 9 | Circled 580 and 810 | 1m | |
| 10 | 443.32 | 1m | |
| 11 | £44 578 | 1m | |
| 12 | £57 579 | 1m | |
| 13 | 5.66 | 1m | |

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|----|--|----------|--|
| 14 | <p>Award two marks for the correct answer of 47p</p> <p>If answer is incorrect, award one mark for evidence of an appropriate method with no more than one arithmetic error e.g.</p> <p>$87 + 136 = 224$ (error) $175 + 95 = 270$ $270 - 224 = 46p$</p> | Up to 2m | <p>Accept £0.47 Do Not Accept £0.47p</p> <p>Answer need not be obtained for the award of one mark.</p> |
| 15 | 4 888 cards | 1m | |

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| 16 | <p>Award two marks for the correct answer of 72 623 more visitors</p> <p>If answer is incorrect, award one mark for evidence of an appropriate method with no more than one arithmetic error e.g.</p> $\begin{array}{r} 98044 \\ + 77108 \\ \hline 175102 \text{ (error)} \end{array}$ $\begin{array}{r} 42371 \\ + 60158 \\ \hline 102529 \end{array}$ <p>$175102 - 102529 = 72573$</p> | Up to 2m | Answer need not be obtained for the award of one mark. |
| 17 | 84.76 | 1m | |
| 18 | 2 281 608 | 1m | |
| 19 | | 1m | |
| 20 | 192 807 people | 1m | |


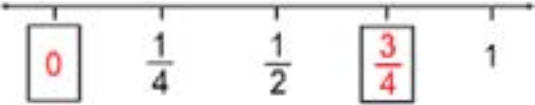
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|-----|---|----------|--|
| 21 | <p>Award two marks for the correct answer of 22.35kg left</p> <p>If answer is incorrect, award one mark for evidence of an appropriate method with no more than one arithmetic error e.g.</p> <p>$(5.75 + 1.95 + 2.425) \times 2 = 20.5$ (error)</p> <p>$42.6 - 20.5 = 22.1\text{kg}$</p> | Up to 2m | <p>Accept 2235g</p> <p>Answer need not be obtained for the award of one mark.</p> |
| 22a | 2 190 000 | 1m | |
| 22b | 2 191 459 letters | 1m | |
| 23 | 37°C | 1m | Do Not Accept -37°C |
| 24 | 220.8 miles | 1m | |

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|----|--|----------|---|
| 25 | <p>Award two marks for the correct answer of £18.42</p> <p>If answer is incorrect, award one mark for evidence of an appropriate method with no more than one arithmetic error e.g.</p> $£10 + £5 + £2 + 50p + 20p + 5p = £17.75$ $200 - 17.75 - 126.58 - 37.25 = £18.45 \text{ (error)}$ | Up to 2m | Answer need not be obtained for the award of one mark. |

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|----|---|------|--|
| 26 | $\frac{1}{4}$ | 1m | Accept 4/16 or equivalent |
| 27 | Any 8 hexagons shaded in  | 1m | |
| 28 | Both answers are needed to obtain one mark  | 1m | Accept equivalent of 3/4 |
| 29 | $\frac{3}{4}$ | 1m | Do Not Accept 6/8 |
| 30 | 4 | 1m | |
| 31 | $\frac{25}{30}$ | 1m | |
| 32 | $1\frac{3}{4}$ $1\frac{2}{3}$ $1\frac{3}{6}$ $1\frac{1}{12}$ | 1m | |

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|-----|--|------|--|
| 33 | $\frac{13}{15}$ | 1m | Accept equivalence |
| 34 | 108ml | 1m | |
| 35 | 3 $\frac{3}{4}$ | 1m | Accept 15/4 |
| 36 | $\frac{2}{8}$ | 1m | Accept equivalence |
| 37 | $\frac{16}{100}$ | 1m | Accept 4/25 or 8/50 |
| 38 | $\frac{10}{9}$ | 1m | Accept 1 $\frac{1}{9}$ |
| 39 | 61.04 | 1m | |
| 40 | Circled in any order 10% $\frac{7}{10}$ 0.2 | 1m | Do Not Accept if more than three numbers are circled |
| 41 | 273kg | 1m | Accept 1 $\frac{1}{2}$ |
| 42 | $\frac{33}{12}$ | 1m | Accept 2 $\frac{9}{12}$ or 2 $\frac{3}{4}$ |
| 43a | 40% | 1m | Do Not Accept percentage or decimal equivalents |
| 43b | $\frac{3}{10}$ or $\frac{30}{100}$ | 1m | Do Not Accept fraction or percentage equivalents |
| 43c | 0.1 | 1m | |

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|----|--|----------|---|
| 44 | $1\frac{11}{12}$ | 1m | Accept 23/12 |
| 45 | Not possible as 40% of 31 is 12.4 and you cannot not have 12.4 children who are boys. | 1m | Accept similar explanations |
| 46 | $\frac{3}{35}$ | 1m | |
| 47 | 880 chocolate bars | 1m | |
| 48 | £165 | 1m | Do Not Accept £165p |
| 49 | 326.08 | 1m | |
| 50 | <p>Award two marks for the correct answer of £54</p> <p>If answer is incorrect, award one mark for evidence of an appropriate method with no more than one arithmetic error e.g.</p> <p>$\frac{2}{6} = £18$ $18 \times 3 = £52$ (error)</p> | Up to 2m | Answer need not be obtained for the award of one mark. |

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|----|--|------|---|
| 51 | 3,025,017 | 1m | |
| 52 | 70,000 | 1m | Accept 7 ten thousands or 70 thousands |
| 53 | Eight million, one thousand and five hundred | 1m | |
| 54 | 2,415 | 1m | |
| 55 | 200,000 and 300 | 1m | Accept numbers written in either order |
| 56 | 1,160,107 | 1m | |
| 57 | 7,700,000 | 1m | |
| 58 | 40,300 | 1m | |
| 59 | 0.003 or 3 thousandths | 1m | |
| 60 | 2 + 0.5 + 0.05 | 1m | Accept the three numbers written in any order |
| 61 | 8,150,361 | 1m | |
| 62 | 100 times bigger | 1m | Accept 10 x 10 bigger |
| 63 | 100,999 101,111 110,001 1,011,101 | 1m | |
| 64 | < | 1m | Accept 'Less than' |
| 65 | 21,036 | 1m | |
| 66 | 5,830,000 | 1m | |
| 67 | 1000 times smaller | 1m | Accept 10 x 10 x 10 smaller |
| 68 | Circled 0.4 and 0.05 | 1m | |

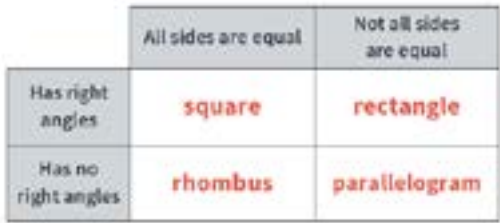
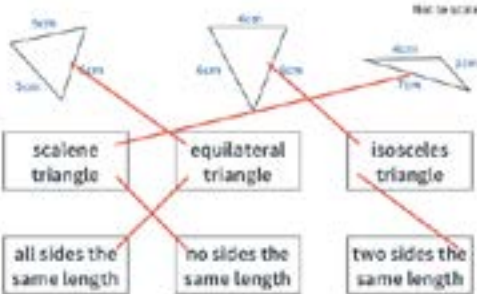
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|----|---------------------|------|--|
| 69 | 4.6 4.16 4.101 4.01 | 1m | |
| 70 | 0.905 | 1m | |
| 71 | 9,999,997 | 1m | |
| 72 | 18.75 | 1m | |
| 73 | 0.06 | 1m | |
| 74 | 35.7 | 1m | |
| 75 | 423.101 | 1m | |

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|----|---|------|--|
| 76 | Length A > Length B Length B < Length C ONE mark for each correct answer | 2m | Symbols should be correctly orientated |
| 77 | Shape C | 1m | Shape C is a pentagon. Although only shape B is a familiar regular hexagon, children should still recognise that shapes A and D both have six sides and are hexagonal. |
| 78 | A, C and D | 1m | Letters may be given in any order. |
| 79 | <p>Name of 3D shape: 2D shape on its surface:</p> | 1m | All three should be correctly matched. |
| 80 | | 1m | Both angles need to be ticked for the award of the mark. |
| 81 | 16cm | 1m | |

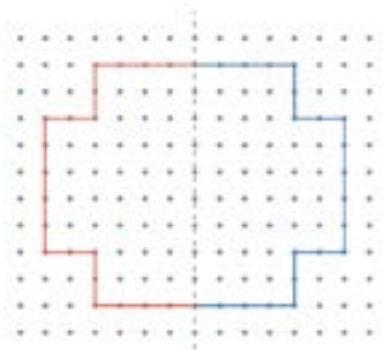
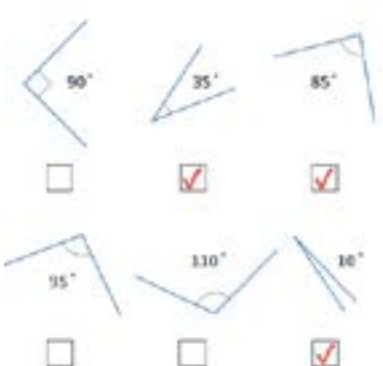
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|---------------------|--|-------------------------|--|-------------------------|------------------|--------|-----------|---------------------|---------|---------------|----|---|
| 82 | Award TWO marks for all three boxes completed correctly. 2 right angles are half a turn. 4 right angles are in a full turn. 1 right angle is in a quarter turn. | 2m | Award ONE mark for two boxes completed correctly. | | | | | | | | | |
| 83 |  <table border="1" data-bbox="241 662 739 885"> <tr> <td></td> <td>All sides are equal</td> <td>Not all sides are equal</td> </tr> <tr> <td>Has right angles</td> <td>square</td> <td>rectangle</td> </tr> <tr> <td>Has no right angles</td> <td>rhombus</td> <td>parallelogram</td> </tr> </table> | | All sides are equal | Not all sides are equal | Has right angles | square | rectangle | Has no right angles | rhombus | parallelogram | 2m | Award TWO marks for all shapes correctly placed. Award ONE mark for three shapes correctly placed. |
| | All sides are equal | Not all sides are equal | | | | | | | | | | |
| Has right angles | square | rectangle | | | | | | | | | | |
| Has no right angles | rhombus | parallelogram | | | | | | | | | | |
| 84 |  | 1m | All shapes and properties matched correctly to achieve the mark. | | | | | | | | | |
| 85 | 38cm | 1m | | | | | | | | | | |

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|-------|--|-------|---|---|-------------------|---|-------------------|---|-------------------|---|-------------------|----|---|
| 86 | <p>Explanation should describe a methodical approach to finding the answer. For example:</p> <ul style="list-style-type: none"> - Fran could use a table to record all the different lengths and widths that give a perimeter of 20m. - Fran could start with a width of 1m and a length of 9m and then increase the width by 1m each time to find all the possibilities | 1m | This is an open-ended question and has been designed to encourage children to use reasoning to describe how to make sure that they find all possibilities when investigating perimeter. | | | | | | | | | | |
| 87 | <table border="1"> <thead> <tr> <th>Shape</th> <th>Area (cm²)</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>24cm²</td> </tr> <tr> <td>B</td> <td>22cm²</td> </tr> <tr> <td>C</td> <td>21cm²</td> </tr> <tr> <td>D</td> <td>25cm²</td> </tr> </tbody> </table> | Shape | Area (cm ²) | A | 24cm ² | B | 22cm ² | C | 21cm ² | D | 25cm ² | 2m | Award ONE mark for two or three correct areas. Both marks for all correct. |
| Shape | Area (cm ²) | | | | | | | | | | | | |
| A | 24cm ² | | | | | | | | | | | | |
| B | 22cm ² | | | | | | | | | | | | |
| C | 21cm ² | | | | | | | | | | | | |
| D | 25cm ² | | | | | | | | | | | | |
| 88 | A and D should be ticked. | 1m | Only award the mark for both answers. | | | | | | | | | | |
| 89 | B D A C | 1m | | | | | | | | | | | |
| 90 | Sometimes, always, never, never | 2m | Award ONE mark for 2 or 3 correct answers and BOTH marks for all correct answers. | | | | | | | | | | |

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|----|---|------|---|
| 91 |  | 1m | <p>Accept slight deviance from marked points.</p> <p>It is worth noting that in SATs papers, any points more than 2mm out may lead to the mark not being awarded.</p> |
| 92 | 128 degrees. | 1m | |
| 93 | The arrow has moved six squares up and six squares to the left | 1m | BOTH must be correct for the award of ONE mark. |
| 94 | 24cm | 2m | |
| 95 |  | 1m | |

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|-----|--|------|---|
| 96 | <p>Award TWO marks for the correct answer of 72cm^2.</p> <p>Award ONE mark for either: an answer of 72 or 72cm OR a complete method, with no more than one arithmetic error and the correct units, for example: $6 \times 2 = 12$ $12 \times 6 =$ wrong answer</p> | 2m | Correct units must be given for the award of TWO marks. |
| 97 | 195 | 1m | |
| 98 | 37m | 2m | |
| 99 | 11 | 1m | |
| 100 | <p>Award TWO marks for the correct answer of 54cm.</p> <p>Award ONE mark for either: 54 or 54m or 54cm^2. OR a full, feasible method with no more than one arithmetic error.</p> | 2m | <p>Correct units must be given for the award of TWO marks.</p> <p>For the award of ONE mark, the correct side lengths must be used,</p> <p>Do NOT accept: $15 \times 5 = 75$ $75 \times 2 = 150$ $150 \times 3 \times 3 = 156$</p> |


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