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Prospectus

Working in partnership
to raise achievement for all.



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Welcome to Park Academy

INSPIRE - ACHIEVE - SUCCEED

Park Academy is at the heart of the Boston Community. We pride ourselves in working in partnership with parents, carers and the community to ensure the education we provide is the best it can be.

We believe in inspiring a love of learning for all children. Each child's welfare is of paramount importance. Children that feel valued and safe will be able to achieve their full academic potential. We provide a rich, well-balanced curriculum that ignites curiosity and makes learning fun.

Values - Creating Ambition and Pride

At Park Academy we offer an inclusive learning environment that teaches our children to celebrate their differences and support one another, promoting a culture of tolerance and mutual respect.

Our philosophy will ensure that your child becomes immersed and part of a supportive learning community where a sense of ambition and self-esteem is nurtured allowing children to thrive and flourish.

Learning Together - Success for All

Through our inspired teaching and wealth of support staff, we are committed to providing a personalised education in which children make accelerated progress in all areas of the curriculum, especially in English and Mathematics. Every child has the potential to excel, whether that be academically, artistically or through our varied sporting curriculum.

Our engaging programmes of study are carefully designed and adapted to meet the individual needs and abilities of each child, whilst support is tailored within the classroom to help children achieve best outcomes.

Our aim is to ensure that all children at Park Academy become life-long learners who will be fully prepared for the next stage of their learning, as well as the wider world around them.





Our Curriculum - A Creative Approach

The curriculum at Park Academy is appropriate to all the children and meets all of the national requirements of the Early Years Curriculum and National Curriculum.

In Reception, the Curriculum is divided into seven areas of learning and development: Communication and Language, Physical Development, Personal, Social and Emotional Development, Literacy, Mathematics, Understanding of the World, Expressive Arts and Design.

In Key Stages One and Two, we offer an enriched curriculum based on the National Curriculum requirements and at the same time teaching the children the skills to equip them for life, work, and social responsibility as future adults.

A thematic approach is used, where links between subject areas are exploited to promote the curriculum in stimulating and exciting ways. Teachers and Teaching Assistants work tirelessly to provide work that is suitably differentiated to meet the needs of each and every child, to ensure they are challenged appropriately.

The children's learning experiences extend beyond the school day with extensive enrichment opportunities such as after-school clubs, theatre trips, educational visits and residential visits.

At Park Academy we are privileged to serve a diverse community which celebrates differences. Through our teaching, the children will gain a deeper knowledge and understanding of a wide range of cultures and religions.



Working Together - Making the Most of Everyone

Whilst independence is both encouraged and celebrated, we pride ourselves on the co-operation and the collaboration between children, staff and the community.

Park Academy also work closely with other local schools to ensure our children have the best possible opportunities and experiences.

Our aim is to work closely with parents and the community to instil a sense of confidence and self-belief in the children, whereby learners can flourish and become responsible citizens within the school and wider community.

Academy Organisation

We are a large Primary Academy with a small family ethos. We have two classes in every year group. Each class has a class teacher and in addition they are supported by a caring and dynamic team.

Year Group	Class Names	
Reception	Hedgehogs	Rabbits
Year 1	Dolphins	Turtles
Year 2	Foxes	Owls
Year 3	Giraffes	Zebras
Year 4	Sharks	Alligators
Year 5	Bears	Wolves
Year 6	Tigers	Lions

Timings of the Academy Day

Times	Reception, Y1 & Y2	Y3, Y4, Y5 & Y6
8.50 - 9.00	Registration	
9.00 - 9.20	Assembly	
9.20 - 10.45	Lessons	
10.45 - 11.00	Play Time	
11.00 - 12.00	Lessons	
12.00 - 1.00	Lunch Time	
1.00 - 3.10	Lessons	
3.10	End of the School Day	
3.15		End of the School Day

Breakfast Club

Park offers a Breakfast Club. Children have a choice of cereals and/or toast and fruit juice/milk. This is open from 8.00am until 8.50am each morning. Places are limited and are allocated on a first come, first served basis. (Application Forms, with additional information are available at the School Office).

Illness

Parents/carers are required to inform the school office of the reason for absence as soon as possible. Failure to do so will result in an unauthorised absence being recorded. In the interest of pupil safety, absences should be reported to the school office (by telephone or in person) before school commences on the morning of the absence.

Where attendance rates fall below government guidelines, a meeting is called between our in-house Education Welfare Officer, Headteacher, parents/carers and a way forward to improve attendance is agreed.





Snack Time/Lunch Time

In Reception and Key Stage One, all children are given a free school meal. The menu is varied offering a choice of hot meals. The children can also bring in their own healthy packed lunch from home if they wish.

In Key Stage Two, children can purchase a hot meal from our school menu or they too, can bring their own healthy packed lunch. Some children will be entitled to **free** school lunches in Key Stage Two. The office can give you an application form to see if they are eligible.

All meals can be ordered and paid (if applicable) on-line. If you do not have access to a smart phone or computer you can order your meals from the computer located in the school entrance area.

A piece of fruit is given to all Reception and Key Stage One children every day. In Key Stage Two, children are encouraged to bring in a healthy, play-time snack such as a piece of fruit. Friday is known as 'treat day'. Children may bring a small chocolate/biscuit treat for their play-time snack that day.

The children also have access to fresh drinking water throughout the day. In addition, Reception children are offered milk alongside their fruit snack. In other year groups milk may be purchased online through the 'Cool Milk' scheme.



Academy Uniform

Park Academy has a uniform policy. This includes:

- Navy sweatshirt/cardigan
- White polo shirt
- Grey trousers/skirt
- Black school shoes

During the warmer weather, girls may wish to wear Navy/Blue checked dresses and boys may wear grey school shorts.

For outdoor PE children need to bring:

- Plain Dark Tracksuit (Cold Weather)
- Trainers
- Plain white round neck t-shirt
- Navy shorts

Children are advised to wear a cap during the summer months to protect them from the sun during break times. It is also advisable to name all items of clothing, including PE kit.

We do not allow children to wear jewellery, however wrist watches and plain studs in pierced ears (one stud per ear) are permitted but these must be removed for PE activities. School uniform is available to purchase from **NATIONWIDE SCHOOL UNIFORMS**, Vale Road, Spilsby (01790 754522).

Homework

Children are required to read at home on a regular basis. The children will bring home a school reading book and a reading record for you to complete. Children can earn rewards for regular reading. They will also be required to learn spellings and times tables. At times the children will be set extra English and Maths tasks. These tasks are given to support and extend their learning in the core skills of reading, writing and arithmetic. At Park Academy we ask parents to support us in making sure homework is completed to the best possible standard and handed in on time.

Parent Consultation Evenings

Three times a year, parents/carers are invited to attend parent consultation evenings to discuss their child's progress and attainment. In practise, many parents/carers are in regular contact with the class teacher and if either have any concerns; there will always be an opportunity to meet before the scheduled parents/carers evenings. At the end of each academic year, your child will receive a written report, commenting on their achievements in all areas of the curriculum.

Behaviour

Park Academy encourages and rewards good behaviour in many different ways. One way, is through our reward card system whereby cards are given on an individual basis which are then totalled to win prizes. However, if a child is finding it difficult to manage their behaviour, our pastoral team will work hard to support both the child and the parent with a behaviour plan. Occasionally sanctions are required and these are dealt with on an individual basis.

Academy Council

At Park Academy we have very active academy council who provide the voice of the children. One child from each class are elected to represent their year group. Regular meetings are held where issues about school are discussed and decisions and ideas are developed.

Safeguarding

Park Academy is committed to safeguarding and promoting the welfare of all of its children. We recognise that some children may be more vulnerable than others and take a considered and sensitive approach in order to support all our children. We take every reasonable precaution in making Park a safe environment for the children and regular safety checks are carried out on all aspects of the school.

Special Educational Needs

Park Academy have a team of specialist practitioners to support families with children that have special educational needs. All children work within the classroom with their peers. They are challenged appropriately to ensure they meet their potential. Achieving their best.

