



# Reception Learning Journey

Our learning journey may be adapted at various points to encompass the interests of the children, needs of the cohort and events acknowledged by the school community. The planning of our inspired curriculum is supported by non-statutory guidance, Development Matters.

	Autumn - Ourselves	Spring – Our Community	Summer – Our World
<b>Inspiration</b>	families, homes (past and present), friends, emotions, autumn, night-time, nocturnal animals, Bonfire night, Diwali, Harvest, Remembrance, Christmas	Local walk, Boston, jobs, bodies, London, dental hygiene, school, local landmarks, special places, transport (past and present), farms, healthy food, spring, Easter, road safety.	Habitats (woodland, polar, rainforest, oceans, space, desert), floating, seaside, travel, environment, materials, pirates, pollution, holidays, space, dinosaurs (alive and extinct animals), summer
<b>Key Texts</b> 			
<b>Rhymes, Songs &amp; Poems</b> 	I am special. If you're happy and you know it. This is the way that we make friends. Heads, shoulders, knees and toes. We're going on a bear hunt. I was walking down the street. Autumn leaves. This little light of mine. Celebration rhyme. We like the night. In the winter. Cold and frosty morning. 5 little snowmen. Winter's coming. 12 days of Christmas. Twinkle, Twinkle	This is the place where we live. There was a Princess long ago. Dr Foster. Old McDonald. London's Burning. Brush Brush Brush your teeth. I'm a little seed. 5 little peas. Go Noodle – milkshake song. The fruit song. City and Country.	5 little speckled frogs/ From seed to plant. I love my Garden. Minibeast. Walking in the jungle. Down in the ocean. Row row row your boat. The Big Ship Sails... You are my sunshine. We're zooming to the moon. Twinkle twinkle. Dinosaur stomp. There once was an ugly duckling
<b>Key Questions</b> 	Who are Team Owls? What makes you special? How do you feel about starting school? What is your body like? Who is in your family? Where do you live? What happens in autumn? What is the festival of light? How do we celebrate? What does it mean to be nocturnal? How do you build a snowman? What happens in winter? What is special about Christmas? How do people share Christmas stories?	Who helps me at home? Who helps me at school? Who helps me when I am unwell? Who helps animals? What are the emergency services? How do I keep my teeth healthy? What lives on a farm? What does a seed need to grow? Where do different foods come from? What foods keep me healthy? Would you rather live in a town or the countryside? How do maps help us?	How do tadpoles change as they grow? How does your garden grow? What insects live in the garden? How can we look after our world? What is it like in the jungle? What lives in the ocean? Can you design a boat that floats? Would you like to be a pirate? Where could we go on holiday? Would you like to go to the moon? How would you catch a star? What were dinosaurs like? How have you changed and grown this year?
<b>Key Vocabulary</b> 	Owls, team, school, ready, kind, safe, likes, dislikes, friends, colour names, special, rules, sad, happy, worried, angry, calm, confused, body part names, healthy, clothing items, grow, change, family member names, home, love, care, trust, house, flat, street, bungalow, terrace, caravan, castle, autumn, trees, leaves, season, cold, change, harvest, celebration, angel, manger, stable, Diwali, light, dark, night, nocturnal, fireworks, safety, memory, month, year, winter, nativity, Christmas, bible, Wisemen, melt, freeze, frost, ice, cold, hot	librarian, park, supermarket, mechanic, dentist, teacher, doctor, hips, shoulder, skin, bones, heart, teeth, jobs, nurse, fireman, policeman, shopkeeper, lollipop lady, vet, submarine, lifeguard, bicycle, aeroplane, bus, boat, in front, behind, next to, museum, church, town hall, statue, swimming pool, temple, King, spring, soil, farmer, seed, sow, root, tractor, lamb, field, countryside, town, freedom, choice	sunlight, petal, stem, bud, root, caterpillar, butterfly, chrysalis, habitat, frost, ice, melt, sink, freeze, hot, cold, polar region, desert, rainforest, jungle, beach, scales, float, deep, ocean, planet, Earth, reflective, hard, pollution, soft, discover, travel, refugee, fossil, journey, seaside, beach, ship, past, present, future, kindness, respect, freedom
<b>Memorable Moments &amp; Enrichment</b> 	<b>School Events:</b> First day of school photo, baby photos, family photos, home photos, Family stay & Play, Harvest Festival Harvest Festival, Diwali, Bonfire night, Remembrance Day, Polish confirmation visit, visit from small animal rescue, begin advent, Christmas Performance <b>Career experience:</b> Teachers, Builders, Vets, Armed forces, RSPB, Small animal charity. <b>Curriculum Visit:</b> Autumnal walk	<b>School Event:</b> Visit from the dentist/smile ladies, care for chicks, care for your own plant in the school garden, milkshake cafe. <b>Career Experience:</b> Park Keeper, lollipop person, doctors, midwives, ambulance driver, vet, police officer, fire brigade, dentist, farmers, tractor driver, market stall holders, architect <b>Curriculum Visit:</b> Local area walks, walk to Boston, Chinese New Year – restaurant visit, trip to the fire station, farm trip, walk to the Boston market and buy some fruit	<b>School event:</b> Growing frog spawn, planting flowers, Zoo Lab visit, Parent assembly, Pirate party, Space dress up day, End of year picnic with parents <b>Career Experience:</b> Gardener, zookeeper, fisherman, sailor, train driver, pilot, astronaut, fossil hunter (Mary Anning) <b>Curriculum Visit:</b> Visit to the school allotment, trip to the zoo



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Discrete subject planning informed by whole-school progressive schemes.

Adult-guided Learning		Autumn - Ourselves		Spring – Our Community		Summer – Our World	
Literacy	<b>GPC</b>	Phase 2 Graphemes: s a t p I n m d g o c k c k e u r h b f l	Phase 2 Graphemes: ff ll ss j v w x y z zz qu -s ch sh th ng nk -s/z/	Phase 3 graphemes: ai ee igh oa oo o oar or ur ow oi ear air er dd mm tt bb rr gg pp longer words	Phase 3 Graphemes: words with double letters, words with two or more digraphs, -ing, compound words -es/z/	Phase 4 Graphemes: short vowel sounds - CVCC CCVC CCVCC CCCVC CCCVCC longer words; compound words -ing -ed/t/ - ed/id/ -ed/est	Phase 4 Graphemes: long vowel sounds – CVCC CCVC CCCVC CCV CCVCC -er -est
	<b>Tricky Words</b>	is I the	put pull full as and has his her go no to into she push he of we me be	was you they my by all are sure pure	Review	said so have like some come love do were here little says there when what one out today	Review
Mathematics	<b>Number</b>  NCETM NATIONAL CENTRE FOR EXCELLENCE IN THE TEACHING OF MATHEMATICS	Pupils will build on previous experiences of number from their home and nursery environments, and further develop their subitising and counting skills. They will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison.		Pupils will continue to develop their subitising and counting skills and explore the composition of numbers within and beyond 5. They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. They will begin to connect quantities to numerals.		Pupils will consolidate their counting skills, counting to larger numbers and developing a wider range of counting strategies. They will secure knowledge of number facts through varied practice.	
	<b>Space, shape and measure</b>  White Rose MATHS	Match, sort and compare Talk about measure and patterns	Circles and triangles Shapes with 4 sides	Mass and capacity	Length, height and time Explore 3-D shapes	Manipulate, compose and decompose	Visualise, build and map
	<b>Rhyme/Song</b>	10 Little Fingers	1,2,3,4,5 Fish Alive	Noah's Ark: 2 by 2	What's the Time Mr Wolf (game)	5 Little Speckled Frogs	Go Noodle: Banana Banana Meatball
	<b>Key Texts</b>						