



Park Academy

Academic Year 2023-2024

What is the Sports Premium?

The sport premium funding is jointly provided by the Departments for Education, Health and Culture, Media and Sport, and comes directly to primary school head teachers to spend on improving the provision and quality of sport and PE for all their learners. The funding is ring-fenced and therefore can only be spent on sport and PE provision in schools.

What is the vision behind the funding?

The aim is for all learners leaving primary school to be physically literate with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and life-long participation in physical activity and sport.

Funding received- 2024-2025

Number of eligible pupils: 332

Total amount received: £ 19,130

Objectives

To achieve self-sustaining improvement in the quality of PE and sport in Primary schools:

1. Engaging all learners in regular physical activity
2. Raising the profile of PE and sport across the school as a tool for whole-school improvement
3. Increasing staff members' confidence, knowledge and skills in teaching PE and sport
4. Offering learners, a broader range of sports and activities
5. Increasing pupils' participation in competitive sport

Teaching and Learning

Rationale

A high-quality physical education curriculum inspires all learners to succeed and excel in competitive sport and other physically demanding activities. It should provide opportunities for learners to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.

Through the national curriculum for physical education aims to ensure that all learners:

- Develop competence to excel in a broad range of physical activities
- Are physically active for sustained periods of time
- Engage in competitive sports and activities

Aims

- To increase the physical activity levels and well-being of the whole school community by developing a supportive environment conducive to the promotion of physical activity.
- To develop an understanding of the importance of regular physical activity amongst the whole school community for maintaining a healthy lifestyle, leading healthy, active lives.
- To ensure that all learners and young people have the opportunity to develop the confidence, competence and enthusiasm to participate in Physical Activity and to establish and maintain an interest in regular physical activity.
- To improve learner, parent/carer and staff knowledge, understanding, experience of and attitudes towards participation in physical activity.
- To provide a wide range of quality physical activity opportunities both within and outside the curriculum for learners to participate in 2 hours of high-quality PE and school sport each week.
- To ensure that physical activity provision in the school reflects the cultural, personal, social and medical needs of all learners.

Curriculum

Learners will experience and develop a wide range of movement skills during their time at Park Academy:

- The PE curriculum is broad and balanced, complies with statutory requirements and is both accessible to, and meets the needs and interests of, all learners.
- Learners go swimming in Key Stage 2 and Y6 learners' access 'Top up' Swimming as required. Delivery is provided by qualified swimming instructors.
- Throughout the curriculum, learners learn how to lead active and healthy lives.

Extra-Curricular Learning

- We offer a wide range of sporting clubs with high levels of attendance.
- All learners are provided with opportunities to be physically active through out-of-hours activities via a wide range of activities at lunchtimes and after school, including both individual and team/group, non-competitive and competitive.
- The emphasis is on participation and enjoyment and the opportunities are open to all learners, regardless of ability.
- Physical activity is promoted at breaktimes, lunchtimes and after school.
- Specific events are organised throughout the year which promote physical activity and raise its profile across the whole school community e.g., Sports Relief events.
- After school sports clubs are led by school staff or delivered by qualified sport coaches.
- Playtime activities supported by Flourishing Schools Ethos and environment

- All those leading physical activity sessions adopt a caring and supportive approach and have a commitment to every child.
- The school identifies learners who participate regularly in physical activity and those who need extra support to participate and implement strategies to encourage and support them to be more active. E.g., Breakfast Activity Club
- Facilities are improved and developed to promote increased participation in physical activity in consultation with learners, staff and parents/carers.
- The participation of learners and young people in physical activity is recognised and celebrated through presentations in assemblies, and information on noticeboards and the school Twitter site / School App (WEDUC).

Organisation and Management

The PE Leader for Park Academy is Jade Jones

Facilities available for physical activity include:

Onsite: School Hall, Playground area (x 2), School playing field, Trim Trail & outdoor gym, forest area,

Bikes.

Offsite: Swimming pool (Geoff Moulder Leisure Centre).

Resource provision and facilities

- The equipment required for the teaching of PE can be found in the PE shed on the playground.

- Whilst it is the responsibility of the PE Lead to purchase appropriate resources, it is the responsibility of all staff to ensure resources are returned to the correct location and stored safely.
- Indoor gymnastic equipment, the Trim Trails and the Outdoor gym equipment is checked by qualified professionals each year and any equipment they deem unsafe is removed and replaced as soon as possible.

Team representation

Throughout the school year a variety of sporting competitions are arranged. These include intra-school competitions and inter-school competitions.

Intra-school competition:

Emphasis is put on participation and enjoyment during these events. All learners are involved in intra-school competitions. These competitions involve competing individually and also in team competitions e.g. Sports Day and inter-house competitions.

Inter-school competition:

We enter a variety of inter-school competitions including athletics, cross country, football, tag rugby and cricket. Teams for inter-school competitions are chosen from learners who attend relevant clubs, show interest within school PE or learners who would benefit from a wider PE experience. We aim to involve as many learners as possible in inter and intra-school competitions. This is tracked on Get Set for PE.

Inclusion

Every attempt will be made to fully integrate special needs learners (SEN) on equal terms with other learners. Activities are planned to encourage full and active participation by all learners in the class, including EAL. Learners on the SEND register have the opportunity to take part in sporting events organised by the Boston Schools Sports Partnership which are specifically for learners on a SEND register. Learners have the opportunity to learn new sports such as Boccia.

Any learners who are not participating in a PE lesson should bring a note from home. If a child misses consecutive sessions, a medical certificate should be presented to the school, at the discretion of the Headteacher. Learners may still take part in the lesson as inactive participants (e.g. coaching, officiating or filming).

Physical activity and leadership

By participating in physical activity students learn many leadership qualities (for example, teamwork, cooperation and understanding). In Key Stage 2 they are also given the opportunity to become Playground Leaders who organise playground games during lunchtimes.

Consultation

- Learners, staff, parents/carers views are considered in making decisions about the range and type of Physical Activity opportunities offered.
- Consultation takes place through School Council and questionnaires.

- The school takes steps to remove barriers to participation identified by consulting with the learners and their parents and where possible involves the learners in these developments.

Involving staff and parents

- Information on clubs available is sent out to parents at the beginning of each term via Weduc and paper letters where necessary.
- Parents are also informed of what the learners will be covering each term in PE.
- Parents are made aware of sporting events through the school newsletter and WEDUC / Twitter accounts.

Safety

The school is committed to safe and effective exercise procedures and these are clearly stated within the Health and Safety policy and our PE policy. In all aspects of school life, learners must feel physically and emotionally safe. The role of the teacher/ coach is to nurture the child's lifelong love of PE and sport within a safe environment. Because of the fast-moving environment that can be presented by PE and sports lessons, teachers must ensure appropriate risk management strategies are in place. Risk assessments are completed for any sporting competition or event and on Lincolnshire County Council's Evolve risk assessment system.

Monitoring and Support

This will be done by the following methods:

- Lesson Drop ins
- Staff discussions
- Pupil interviews/ questionnaires
- Assessment of attainment and progress

PE and Sport Premium action plan for 2024-2025

Anticipated funding total: £19,130

Objective one: Engaging all pupils in regular physical activity

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	Planned actions	Funding allocated	Funding Spent	Expected impact	Sustainability and suggested next steps	Review notes.
1.1	<p>PE Sessions taught by Elite Training each week to years 1-6 Their subject knowledge and assessment will be used to support teachers and teaching assistants who will then develop the teaching of an extra hour of PE a week.</p> <p>Teaching assistants to actively support in lessons with children and adaptations.</p> <p>Elite coaches to model quality physical development provision for support staff.</p>	£12,000		<p>Learners benefit from a progressive scheme of work, written with careful consideration of the aims of the National Curriculum</p> <p>Assessment of PE will enable teachers to be more inclusive</p> <p>PE Lead and Elite Training to support subject knowledge of PE and sport teaching to staff, particularly support staff</p> <p>Monitoring and review activities will demonstrate the quality of PE lessons in all year groups is good</p>	<p>To offer and teach a wide range of sport within PE sessions with improved confidence. To build on year on year.</p> <p>To develop staff confidence in the teaching and assessment of PE so that staff feel confident in delivering high quality active lessons.</p> <p>To ensure support staff are as confident in leading aspects of PE as teachers and that they understand how key aspects of physical development can impact on learning support in other aspects of their role. For example, support staff will deliver physically active learning opportunities</p>	
1.2	To support learners' physical and mental well-being, improved levels of concentration as well as physical fitness.	£500		<p>Tool such as Active blasts, Gym, positive play, Cosmic Yoga will support learners' physical and mental well-being, enabling short breaks throughout the day. This will recognise the needs of the</p>	<p>PE lead to monitor impact of use of such tools – pupil voice/timings/ whole school display.</p> <p>Provision of after school clubs for target groups of pupils, including disadvantaged pupils or those</p>	

				<p>classes as well as individual children – for example, where cohort is escalated by physical activity, calming balance or meditation activities will be used.</p> <p>Children will be ready to engage in learning, positively and calmly.</p>	<p>new to country to be explored – range of activities sourced and timetabled. Aim to improve positive engagement and relationships.</p>	
1.3	<p>Provision of after school sports coaching and clubs (free of charge to families)</p>	£1000		<p>Programme of after-school sports clubs will be in place, led by a coaches and school staff. Including bikeability and KS1 balance bikes if possible</p> <p>At least 60% of learners from Y1-6 attend an out of hours sports-based club for at least a term during the academic year.</p> <p>All out of hours sports club places filled to capacity.</p> <p>One of the clubs is to be part of an intra school league.</p>	<p>Bikes to be maintained-this will ensure children have access to them for both bike club and bikeability.</p>	
1.4	<p>Time in the outdoor gym to be rotated so that KS1 learners have the opportunity throughout the week to take part in physical activity in the gym</p> <p>Proud winners to have additional time in the outdoor gym as a reward, or in an</p>	Nil		<p>Pupil Survey indicates that learners enjoy their time in the outdoor gym – 80%</p> <p>Pupil Survey indicates that learners see the extra time in the outdoor gym as a</p>	<p>Continue to ensure that the outdoor gym is accessible and enjoyed</p>	

	offer of other physical activity – such as basket ball or parachute games			reward and look forward to access positively.		
1.5	Learners have well supported and active playtimes.	£1000		<p>New playtime equipment bought for KS1 and 2.</p> <p>More learners have the chance to participate in new games/activities at playtimes led by adults as well as Playground leaders</p> <p>Learners have the opportunity to play in different zoned areas- Free play, Craze of the week and traditional games</p>	Equipment will be used daily across all age groups. Review resources and update where necessary. Now that it is set up, learners will continue to use the equipment and rotation next year.	

Objective two: Raising the profile of PE and sport across the school as a tool for improving learner engagement

Planned actions	Funding allocated	Funding Spent	Expected impact	Sustainability and suggested next steps	Review notes.
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2.1	Learners, staff and parents are aware of the sporting activities and achievements in school. <i>Staff promote and celebrate at every opportunity, including encouraging children to share and celebrate achievements out of school.</i>	£350		Results and photos to be celebrated/displayed/promoted via MyEd, Facebook and reward assemblies School participation at external sporting competitions.	Internal PE display board shows achievements for example: House Competitions, weekly personal challenges. PE M and E shows good engagement in PE lessons	
2.2	To add 'fair play' award to termly celebration assembly (14 classes x3 times a year). Chosen by the PE teachers and teaching assistants.	Nil cost		Learners aspire to earn a 'fair play' award for good sportsmanship. Pupil survey, purchase order for medals. Sports contracts drawn up for clubs so that children are aware of the expectations of participation.	This will be sustained in line with our school vision as part of which students who demonstrate our core values are rewarded.	

Objective 3: Increasing staff members' confidence, knowledge and skills in teaching PE and sport

Planned actions	Funding allocated	Funding Spent	Expected impact	Sustainability and suggested next steps
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3.1	CPD for PE lead to develop the leadership role	Nil – part of Elite sports package of coaching		<p>PE lead to attend training through Trust support package</p> <p>Lead is able to map out a progressive curriculum based on the NC and can monitor the subject and action further developments</p> <p>Lead to deliver staff training- planning, assessing, delivering</p> <p>Drop ins will show staff are confident in teaching PE content</p>	<p>Staff will be able to build on their existing knowledge. This will be passed on to others</p> <p>Learners' skills form ne year to the next in the various aspects of PE will continue to be developed and built on</p> <p>A clearly mapped curriculum will be in place</p>	
3.2	To provide staff with professional development, mentoring, training and resources to help them ensure confidence and teach PE and sport more effectively to all learners	£500		To use qualified sports coaches to work alongside teachers to team teach- enhance or extend current opportunities	<p>Staff will be able to lead PE sessions that match the CPD that they have had and NC</p> <p>Staff will be able to build on their existing knowledge. This will be passed on to others</p>	

Objective 5: Increasing pupils' participation in competitive sport					Percentage of total spending	
					15%	
Planned actions	Funding allocated	Funding Spent	Expected impact	Sustainability and suggested next steps		
5.1	<p>Teachers to develop use of assessment tracking sheet in order to identify key areas of success and areas for further development. PE lead to ensure this information identifies areas of strength and development for gps of children including More able, Vulnerable, PP and our new to country learners.</p>	<p>Nil – resource included in Elite package</p> <p>Nil – inhouse Teacher training time and CPD -</p>	-	<p>Liaise with Elite to utilities their tracking system.</p> <p>After school club tracking used to target/encourage specific learners to attend sports clubs</p> <p>PE Lead to analyse data and ensure teachers are accurately identifying groups of learners to develop sports skills/expertise</p>	All learners will have access to sports clubs	
5.2	<p>Boston Schools Sports Partnership membership.</p> <p>(This funding supports; sport competitions, Play Leaders courses, Year 6 top-up swimming, staff training and Sainsbury's Sport Trust membership. Events are planned throughout the year through the Partnership and our links with our cluster schools).</p>	£2800		<p>All learners from y1+ have the opportunity to take part in an activity / Development day over the course of the academic year (Improving skills by working alongside specialist coaches; trying new sports).</p> <p>Every child to have the chance to take part in at least one inter-school sports competition before leaving primary school.</p> <p>Membership agreement, events calendar & participation records.</p>	<p>Annual renewal of membership</p> <p>Development Days / Training ops. involve staff: This allows our staff to learn from the specialists and this allows us to then continue teaching the activity within our own setting. This means knowledge is sustainable and can be used throughout year groups, as staff pass on their knowledge to others.</p>	

5.3	Entry of 80%+ of competitions on the Boston Sports Partnership calendar. (Those we are eligible to send a team to).	Nil – Included in above membership.	-	<p>School represented at a minimum of 80% of age-appropriate inter-schools events.</p> <p>Success celebrated / participation recognised in achievement assembly and PE board (raising profile of sport).</p> <p>Survey of participants shows 80%+ of students participating in these enjoyed experiencing competitive sport.</p> <p>Events calendar & participation records.</p>	Wider range of sports competitions – school to host events and be part of school leagues	
5.4	Commission and engage pupils in the M2 Project – active learning for target group of girls in upper KS2, Aut and Spring terms, 2 groups	£1400		<p>Girls feel positive about engaging in physical activity.</p> <p>Girls will report feeling positive about their involvement.</p> <p>Girls will have run 5km and participated in celebrating this achievement with peer and families.</p>	Possible continuation of programme – inhouse during the next academic year. Propose to start and maintain a running club.	
	Total Anticipated	£19,550				
	Total Spent Summary (the difference being funded from the Whole School Budget)	+£420				