



Reception Learning Journey

Our learning journey may be adapted at various points to encompass the interests of the children, needs of the cohort and events acknowledged by the school community. The planning of our inspired curriculum is supported by non-statutory guidance, Development Matters.





	Autumn - Ourselves	Spring – Our Community	Summer – Our World
Inspiration	families, homes (past and present), friends, emotions, autumn, night-time, nocturnal animals, Bonfire night, Diwali, Harvest, Remembrance, Christmas	Local walk, Boston, jobs, bodies, London, dental hygiene, school, local landmarks, special places, transport (past and present), farms, healthy food, spring, Easter, road safety.	Habitats (woodland, polar, rainforest, oceans, space, desert), floating, seaside, travel, environment, materials, pirates, pollution, holidays, space, dinosaurs (alive and extinct animals), summer
Key Texts 			
Rhymes, Songs & Poems 	I am special. This is the way that we make friends. Heads, shoulders, knees and toes. I was walking down the street. Do you have a pet? Autumn leaves. This little light of mine. Celebration rhyme. We like the night. In the winter. Cold and frosty morning. 5 little snowmen. Winter's coming. 12 days of Christmas. Twinkle, Twinkle	This is the place where we live. There was a Princess long ago. Dr Foster. Old McDonald. London's Burning. Brush Brush Brush your teeth. I'm a little seed. 5 little peas. Go Noodle – milkshake song. The fruit song. City and Country.	5 little speckled frogs/ From seed to plant. I love my Garden. Minibeast. Walking in the jungle. Down in the ocean. Row row row your boat. The Big Ship Sails... You are my sunshine. We're zooming to the moon. Twinkle twinkle. Dinosaur stomp. There once was an ugly duckling
Key Questions 	Who are you? What is your body like? Who is in your family? Where do you live? What is a pet? What happens in Autumn? What is the festival of light? What celebrations do we have? How does Stickman feel during the story? What does it mean to be nocturnal? What is it like in Winter? What is special about Christmas?	What is in my local area near my school? What is Boston like? What does a Dr do? What is a vet? What is an emergency service? How do I keep my teeth healthy? What lives on a farm? What does a seed need to grow? Where do different foods come from? Where is milk from? What fruits do you like? What is it like in a city?	How does a frog grow? What is a seed? What would you like in a garden? What animals are in the garden? What is a jungle link? What lives in the ocean? Can you design a boat that floats? Would you like to be a pirate? Where do you go on holiday? Would you like to go to the moon? How would you catch a star? What were dinosaurs like? How have you changed and grown this year?
Key Vocabulary 	Kindness, respect, rules, different, special, sad, happy, scared, calm, nervous, angry, son, daughter, brother, sister, grandmother, grandfather, autumn, season, bungalow, caravan, cottage, flat, house, castle, harvest, celebration, angel, manger, stable, wreath, Diwali, light, dark, night, nocturnal, fireworks, safety, memory, month, year, Winter	librarian, park, supermarket, mechanic, dentist, teacher, doctor, hips, shoulder, skin, bones, heart, teeth, jobs, nurse, fireman, policeman, shopkeeper, lollipop lady, vet, submarine, lifeguard, bicycle, aeroplane, bus, boat, in front, behind, next to, museum, church, town hall, statue, swimming pool, temple, King, spring, soil, farmer, seed, sow, root, tractor, lamb, field, countryside, town, freedom, choice	sunlight, petal, stem, bud, root, caterpillar, butterfly, chrysalis, habitat, frost, ice, melt, sink, freeze, hot, cold, polar region, desert, rainforest, jungle, beach, scales, float, deep, ocean, planet, Earth, reflective, hard, pollution, soft, discover, travel, refugee, fossil, journey, seaside, beach, ship, past, present, future, kindness, respect, freedom
Memorable Moments & Enrichment 	School Events: Grandparents visit, Harvest Festival, Diwali, Bonfire night, Remembrance Day, Polish confirmation visit, visit from small animal rescue, begin advent, Christmas Performance Career experience: Toy maker, Builders, Vets, Armed forces, RSPB, Small animal charity. Curriculum Visit: Autumnal walks	School Event: Visit from the dentist/smile ladies, care for chicks, care for your own plant in the school garden, milkshake cafe. Career Experience: Park Keeper, lollipop person, doctors, midwives, ambulance driver, vet, police officer, fire brigade, dentist, farmers, tractor driver, market stall holders, architect Curriculum Visit: Local area walks, walk to Boston, Chinese New Year – restaurant visit, trip to the fire station, farm trip, walk to the Boston market and buy some fruit	School event: Growing frog spawn, planting flowers, Zoo Lab visit, Parent assembly, Pirate party, Space dress up day, End of year picnic with parents Career Experience: Gardener, zookeeper, fisherman, sailor, train driver, pilot, astronaut, fossil hunter (Mary Anning) Curriculum Visit: Visit to the school allotment, trip to the beach.



Reception Learning Journey

Discrete subject planning informed by whole-school progressive schemes.

Adult-guided Learning		Autumn - Ourselves		Spring – Our Community		Summer – Our World	
Literacy	GPC	Phase 2 Graphemes: s a t p I n m d g o c k c k e u r h b f l	Phase 2 Graphemes: ff ll ss j v w x y z zz qu -s ch sh th ng nk -s/z/	Phase 3 graphemes: ai ee igh oa oo o oar or ur ow oi ear air er dd mm tt bb rr gg pp longer words	Phase 3 Graphemes: words with double letters, words with two or more digraphs, -ing, compound words -es/z/	Phase 4 Graphemes: short vowel sounds - CVCC CCVC CCVCC CCCVC CCCVCC longer words; compound words -ing -ed/t/ - ed/id/ -ed/est	Phase 4 Graphemes: long vowel sounds – CVCC CCVC CCCVC CCV CCVCC -er -est
	Tricky Words	is I the	put pull full as and has his her go no to into she push he of we me be	was you they my by all are sure pure	Review	said so have like some come love do were here little says there when what one out today	Review
Mathematics	Number 	Pupils will build on previous experiences of number from their home and nursery environments, and further develop their subitising and counting skills. They will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison.		Pupils will continue to develop their subitising and counting skills and explore the composition of numbers within and beyond 5. They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. They will begin to connect quantities to numerals.		Pupils will consolidate their counting skills, counting to larger numbers and developing a wider range of counting strategies. They will secure knowledge of number facts through varied practice.	
	Space, shape and measure 	Match, sort and compare Talk about measure and patterns	Circles and triangles Shapes with 4 sides	Mass and capacity	Length, height and time Explore 3-D shapes	Manipulate, compose and decompose	Visualise, build and map
	Rhyme/Song	10 Little Fingers	1,2,3,4,5 Fish Alive	Noah's Ark: 2 by 2	What's the Time Mr Wolf (game)	5 Little Speckled Frogs	Go Noodle: Banana Banana Meatball
	Key Texts	