

CURRICULUM MAP 2023-2024

Curriculum Overview 22-23

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	LINCOLNSHIRE HERITAGE WEEK SUMMER TERM
EYFS	Marvellous Me Foci: PSED/CLL/P&P <i>All about me, my family and where I live. Familiar stories and experiences. Rules and routines of school</i>	Once Upon a Time Foci: CLL/EAD <i>Fairy Tales and Nursery Rhymes</i>	Superhuman/Let's imagine! Foci: PSED/EAD/UTW/PPC/P&P <i>People within our own family and community, emergency services. Superheroes through literature.</i>	Amazing Animals Foci: UTW <i>Pets, farms, moving onto jungle, artic and desert animals. Incorporating animal body parts, habitats, animal care and animals that help us.</i>	Grow Foci: UTW <i>Growing our own food, 'Ready, Steady, Cook'. From growing to the plate (enterprise opportunity). Being healthy, eating and being active including sports. Plants and flowers. Minibeasts. Follow Geography mapping links.</i>	Let's Move Foci: EAD/PSED <i>Travel, journeys and transport. Holidays, staying safe in the sun. Exploration, travel and discovery. Looking ahead and transition to Year 1.</i>	Geography Fieldwork Exploring where we play. <i>Learn, practice, develop and apply a range of fieldwork skills and techniques to investigate the geography of the school grounds</i> <i>Orienteering- Link with Y2</i>
<i>(suggested)</i> Text Links	<ul style="list-style-type: none"> Elmer From Head to Toe The Bad-Tempered Ladybird A Great Big Cuddle -Poems for the Very Young Funny Bones Look Out! How we use our Five senses All Kinds of People 	<ul style="list-style-type: none"> Jack and the Beanstalk Little Red Riding Hood Goldilocks and the Three Bears Goldilocks and the Three Dinosaurs There was an Old Lady Incy Wincey Humpty Dumpty The Gruffalo We're Going on a Bear Hunt The Enormous turnip 	<ul style="list-style-type: none"> People Who help us series The Jolly Postman Michael Recycle Supertato Superworm 	<ul style="list-style-type: none"> There was an old Lady who swallowed a.. Our Cat Cuddles Snail and the Whale Dear Zoo Cock-a-Doodle-Do Farmer Duck 	<ul style="list-style-type: none"> Jaspers Beanstalk Jim and the Beanstalk Tiny Seed Ten Seeds Oliver's Vegetables The Enormous Turnip The Little Gardner Katie and the Sunflowers Minibeasts We're Going on a Bug Hunt 	<ul style="list-style-type: none"> The Wheels on the Bus The Train ride Mrs Armitage on Wheels Journey by Aaron Becker 	
SCIENCE	Us , our bodies and senses <i>Biology</i>	Light and Materials <i>Chemistry/physics</i>	How do people use science to help us?	Pets and other animals <i>Biology</i>	Plants and growing. <i>Biology</i>	Transport, movement and Forces. <i>Physics</i>	
	Cooking and baking			Habitats around us – who lives where?	Farming		
	Daily weather charting and time, seasonal observations linked to own setting						
	Introducing the passage of time through the creation of an on-going ' Memory Box ' to share & order memories through the year including significant days e.g. St George's Day, Remembrance Day, VE Day etc.						
DT	Clay Faces		Junk Modelling Emergency services vehicles		Fruit Salad		
Art	Drawing and painting <i>Portraits</i>	Painting <i>Vincent Van Gogh Starry Night</i>	2D and 3D sculpture and Digital Media <i>Designing and making emergency vehicles</i>	2D and 3D Sculpture with collage <i>'Birds'</i>	Drawing <i>Using oil pastels sunflowers in the style of Georgia O'Keeffe</i>	Printing <i>Using sponges stones apples, rollers and leaves</i>	
MUSIC	Me!	My Stories	Everyone!	Our World	Big Bear Funk	Reflect, Rewind and Replay	

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PSHE	Our World Rules & Routines Transition to school Being a good friend Sharing	Keeping/Staying Healthy Personal Hygiene Using the toilet Getting changed for PE Feelings & Emotions Happiness Sadness Angry	Our World A new sibling Friendship- conflict resolution People who help us- police, fire and rescue, doctors Keeping/ staying healthy Germs Washing hands	Keeping/ staying healthy Personal Hygiene Visiting the dentist Feeling & Emotions Worry Keeping/ staying safe Being a safe pedestrian.	Feelings & Emotions Trust Honesty	
ICT	Data Handling Digital media-digital	Digital media- sound & music Online Safety	Computer Science Digital media-	Digital media-films and animation	Digital media- animation, audio & video	Computer systems & networks-tech around us
RE	Myself	Special People to Me	Our Special Books	Our Special Things	Our Special Places	Our Beautiful World
PE	Me, Myself & I Movement Development	Fitness Working with others	Fun and Games	Throwing and catching	Fun and games Themed dance	Ball skills Working with others
MfL	Meeting and greeting, understanding praise words,	Christmas around the world, Being at school in another country, world	putting actions to a song, counting to 3, looking at books in another language, names in a foreign language	Eating breakfast, actions to a song	Sorting animals into family groups, counting to 4, keeping healthy	Enjoying a short story, playground games, favourite foods

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Y1	Time Tardis <i>History; Living memory; self/parents/grandparents.</i>	Where do we live? <i>Human Geography; our location; cities and countries of UK, weather, seasonality. Simple mapping to identify human and physical geographical features.</i>	Mary Anning / Jurassic World <i>Physical Geography; cliffs and coasts, fossils and archaeological finds.</i>	Great Fire of London <i>History; using a range of historical sources to find out about the Great Fire and compare it's impact on individual lives with local natural disasters.</i>	They Changed the World Neil Armstrong, Mae Jemison and Helen Sharman <i>History: using a range of sources to learn about local significant individuals and their contribution to our society.</i>	Be Wild <i>Geography; Understanding the importance of recognising local wildlife, plants, woods, and our local farming roots.</i>	Local Heritage Enquiry Investigating the history of our school. <i>Through the use of Digimaps – compare 1850 to present day. Use a range of sources and age appropriate chronology ('Local History – culture on your doorstep')</i> Ref: Mayflower 400 https://www.mayflower400uk.org/
(suggested) Text Links	<ul style="list-style-type: none"> Tuesday by David Wiesner The Secret Box by Barbara Lehman Flotsam by David Wiesner Elmer and the Lost Teddy Lost and Found The House that Once Was 	<ul style="list-style-type: none"> One day, so many ways (book) · The Everywhere Bear by Julia Donaldson The story orchestra: Four seasons in one day The Jolly Christmas Postman by Janet & Alan Ahlberg The Nativity Story 	<ul style="list-style-type: none"> Fossil by Bill Thomson Dinosaur Bones Dinosaurs in the supermarket (rhyming) Harry and his bucket full of dinosaurs Dinosaur Time by Michael Foreman Y2 AGiganotosaurus book by Jonny Duddle Tyrannosaurus Drip- 	<ul style="list-style-type: none"> The Great Fire of London unclassified Charlie and the Great Fire of London (CD inc) Cops and robbers Diary of a Wombat The Worst Children's Jobs in History by Tony Robinson 	<ul style="list-style-type: none"> Fantastically Great Women who changed the World Rising Stars Reading Planet-Helen Sharman Great Women Who Worked Wonders Bob the man on the Moon Whatever Next? Rosie Revere: Engineer Ada Twist Scientist 	<ul style="list-style-type: none"> A Lion in the Meadow The Gruffalo The very hungry caterpillar We're going on a bear hunt The Last Wolf The Growing Story The Enormous Potato The Very Enormous Turnip A Seed is sleepy 	

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		<ul style="list-style-type: none"> Pumpkin Soup- Instructions The Scarecrow's Wedding Cloudy with a Chance of Meatballs Numeria and the Hurricane The Storm Whale My Village, Rhymes from Around the World Tree, Seasons come, seasons go Why Do Leaves Fall from Trees 	<ul style="list-style-type: none"> Bumpus Rumpus, Dinosaurumpus Life on Earth: Dinosaurs Stone Girl Bone Girl: The Story of Mary Anning A Girl Called Mary 	<ul style="list-style-type: none"> The Baker's Boy and the Great Fire of London by Tony Bradman Samuel Pepy's diaries for children Katie in London – James Mayhew Vlad and the Great Fire of London Paddington Bear 	<ul style="list-style-type: none"> The most Magnificent Thing Amelia Earhart: Little People Big Dreams 	<ul style="list-style-type: none"> Town and Country – lift and flip book
SCIENCE	Light <i>Physics</i>	Seasonal Change <i>(observing and recording throughout year)</i> <i>Biology</i>	Animals including humans <i>Biology</i>	Materials <i>Chemistry</i>	Forces Simple push and pulls <i>Physics</i>	Plants <i>Biology</i>
Seasonal Changes <i>Biology</i> Observing and recording throughout the year.						
ART	Drawing <i>Self-portraits; Pencil, charcoal, pastel, chalk</i>		Sculpture <i>Creating clay dinosaurs</i>		Collage- physical and digital and Digital media <i>ICT image and manipulation software</i>	
MUSIC	My Musical Heartbeat	Dance, Sing and Play!	Exploring Sounds	Learning to Listen	Having Fun with Improvisation	Let's Perform Together
DT	Mechanisms (wheels and axles) <i>Design and make a toy car</i>		Free Standing Structures <i>Design incorporating different types of joining techniques</i> <i>Make a Bridge</i>		Cookery- Preparing Fruit/veg <i>Fruit and vegetable kebabs</i>	
Daily weather charting and telling time, seasonal observations linked to own setting						
Drawing & opportunities for digital media use across EVERY unit of art						
PSHE	<u>Keeping/Staying Safe</u> Baseline assessment Road Safety <u>Keeping/Staying Healthy</u> Baseline assessment Washing Hands	<u>Our World</u> Baseline assessment Growing in Our World	<u>Hazard Watch</u> Is it safe to eat or drink? Is it safe to play with? <u>Fire Safety</u> Baseline assessment Hoax calling Texting whilst driving Enya and Deeded visit the fire station	<u>Computer Safety</u> Baseline assessment Online Bullying	<u>Relationships</u> Baseline assessment Friendship <u>Feelings and Emotions</u> Baseline assessment Jealousy	<u>Being Responsible</u> Baseline assessment Water Spillage
ICT	Online Safety / Exploring Purple Mash (Digital Literacy)	Pictograms (Information Technology) Lego Builders	Maze Explorers (Computer Science) Animated Story Books	Animated Story Books (Information Technology) (continued)	Coding (Computer Science) (continued)	Technology outside school (Digital Literacy)

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	Grouping and sorting (Computer Science)	(Computer Science)	(Information Technology)	Coding (Computer Science)	Spreadsheets (Information Technology)	
RE	God- Christianity	Community- Christianity	God- Islam	Community -Islam	Places of Worship Believing, Living, thinking	Places of Worship
PE	Netball Fitness	Tag rugby Football	Basketball Dance	Volleyball Gymnastics	Tennis Orienteering	Cricket Athletics
MFL	Celebrating birthdays, Enjoying a short story, reacting to food items,	learning everyday language through song, Christmas, New Year,	Emotions, Numbers 1-3 Chinese New Year,	Numbers 1-6, exploring the sound of some words in another language	Emotions-revisited, playground games, playing with a vowel sound	Action songs, warm up games, Imitating accents Enjoying a fable

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Y2	Forest Rangers <i>Human Geography; land use and human impact. Comparisons with Lincolnshire woodland, Sherwood Forest and rainforests. Using knowledge of physical geography and historical events.</i>		Beyond 1066: The Norman Invasion <i>Investigating our local links to King John and his lost treasure. Blending historical and geographical knowledge to investigate the impact of these invaders on our current landscape.</i>		Shipwrecked <i>Applying historical and geographical knowledge to explore the legacy left by some of our local ancestors, understanding the voyages of Captain Cook, Matthew Flinders and Joseph Banks. Investigating and comparing the UK with Australia following Captain Cook's heritage.</i>		Geography Fieldwork Mapping our school, <i>supporting our new arrivals to school</i> <i>Build on experience from EYFS</i> <i>Mapping activities:</i> <i>Following our fieldwork enquiry framework</i> <i>Learn, practice, develop and apply a range of fieldwork skills and techniques to investigate the geography of the school grounds</i> <i>Orienteering (see resources) Link with EYFS</i>
(suggested) Text Links	<ul style="list-style-type: none"> The Enchanted Wood-Enid Blyton The Little Fir Tree-adaptation of Hans Christian Anderson What's Next? (about and inquisitive badger and his surroundings) Nature Trails: Woods Into The Forest-Anthony Browne Under The Canopy-Forests from around the World inc. Sherwood Forest I Love This Tree Grandad's Island Secrets of a Rainforest (Carron Brown) We're Roaming in the Rainforest (Laurie Krebs) Jabuti the Tortoise – Gerald McDermott The Tin Forest Where the forest meets the sea 		<ul style="list-style-type: none"> Norman the Norman from Normandy Norman the Norman and the Very Small Duchess Our Castle by the Sea I was there...1066 The Norman Conquest (aimed at 7-9 years, new edition) Explore! Normans (non-fiction) Small Knight and George and the Royal Chocolate Cake Knighthood for Beginners If you were a kid in a Medieval Castle What were castles for? 		<ul style="list-style-type: none"> A Cat Called Trim Meet Captain Cook (The Meet Series) This is Captain Cook Captain Jimmy Cook Discovers... Discovering Australia Usborne Famous Lives: Captain Cook Cook's Cook: The Cook Who Cooked for Captain Cook What's their Story: Captain Cook The Great Ocean Explorer Sailing the Unknown: Around the World With Captain Cook I Wish I'd Sailed with Captain Cook 		

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SCIENCE	Living things and their habitats <i>Biology</i>	Electricity <i>Physics</i>	Materials (Links into light from y1) <i>Physics</i>	Forces twist and move objects <i>Physics</i>	Plants <i>Biology</i>	Animals including humans <i>Biology</i>
ART	Printing <i>Exploring dyes and textiles</i>		Painting <i>Classic depiction of castles</i>		Textiles <i>Weaving, threading using ropes and textiles</i>	
MUSIC	Pulse, Rhythm and Pitch	Playing in an Orchestra	Inventing a Musical Story	Recognising Different Sounds	Exploring Improvisation	Our Big Concert
DT	Cookery <i>Make a sweet pie using local ingredients found in a forest</i>		Mechanisms: Levers <i>Using simple levers design a working picture for a child demonstrating, for example 'cut-out' castle or a working portcullis</i>		Textiles (templates and joining techniques) <i>Making a Puppet- Trim the cat</i>	
	Daily weather charting and telling time, seasonal observations linked to own setting					
	Drawing & opportunities for digital media use across EVERY unit of art					
PSHE	Keeping/Staying Safe Baseline assessment Tying Shoelaces	Keeping/Staying Healthy Healthy Eating Brushing teeth	Relationships Bullying Body Language	Being Responsible Practice Makes Perfect Helping Someone in Need	Feelings and Emotions Worry Anger	Computer Safety Image Sharing Computer Safety Our World Living in Our World Working in Our World
ICT	Coding (Computer Science)	Online Safety (Digital Literacy) Spreadsheets (Information Technology)	Questioning (Information Technology)	Effective Searching (Digital Literacy) Creating Pictures (Information Technology)	Creating Pictures (Information Technology) (continued) Making Music (Information Technology)	Presenting Ideas (Information Technology)
RE	Community Celebrations Believing, living, thinking	Life Journey- Christianity	Life Journey- Islam	Community Celebrations Thankfulness	Being Human- Christianity	Islam
PE	Volleyball Fitness	Football Basketball	Netball Dance	Hockey Gymnastics	Rugby Badminton	Rounders Athletics
MFL	Numbers 1 – 6 Recognising previously learned language Emotions	Emotions Christmas New Year Playground games Enjoying a fable	Action song Enjoying a short story Using expression Colours and patterns	Shapes Sports Kit Playground games around the world	Fruit Exploring dance Performing dance Seaside	Buying food at the seaside Seaside role play Holiday song

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Y3	Stone Age to Iron Age <i>Investigating the earliest 'periods of history, children will know the journey that the human race has taken since it's beginning when we lived alongside the dinosaurs.</i>		Our Active Planet <i>Physical Geography; Understanding our planet, why natural disasters occur and their impact on people's lives.</i>		The legacy of the Ancient Romans to 410 AD <i>Investigating the legacy of the Roman culture on our world through a range of sources, identifying where we see it in our locality today.</i>		Local Heritage Enquiry Mapping our school, / Spalding Tulip Festival Digimaps – compare 1850 to now Use a range of sources Age appropriate chronology 'Local History – culture on your doorstep' Ref: https://www.mayflower400uk.org/
(suggested) Text Links	<ul style="list-style-type: none"> How to wash a woolly mammoth Horrible Histories: Savage Stone Age Stone Age Boy Ug: Boy Genius of the Stone Age Stig of the dump Stone Age: Hunters, Gatherers and Woolly Mammoths Secrets of Stone Age Skara Brae Stone Age Tablet The First Drawing Usborne: Look Inside the Stone Age Stone Age Tales-Terry Deary 		<ul style="list-style-type: none"> Escape From Pompeii When the Giant Stirred Earth Shattering Events Survivors- David Long Destination Planet Earth Under Earth, Under Water Hurricane-David Wiesner The Science of Natural Disasters :The Devastating Truth about Volcanoes, Earthquakes and Tsunamis Bear Grylls Adventures: The Earthquake Challenge The Tsunami Quilt: The Grandfather's Story 		<ul style="list-style-type: none"> The Orchard Books of Roman Myths Meet the...Ancient Romans So You Think You've Got It Bad: A Kid's Life in Ancient Rome The Histonauts: A Roman Adventure What the Romand Did For Us 100 Facts of Roman Britain CGP Romans in Britain A Child's History of Britain: Life in Roman Britain The Thieves of Ostia 		
SCIENCE	Materials Chemistry	Animals including humans Biology	Rocks and soils Chemistry	Magnets Physics	Light What are light sources and what are not. Physics	Plants Biology	

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ART	Painting and collage (Digital media) <i>Using colour wash techniques inspired by our ancestor's cave paintings</i>		Drawing <i>The Great Wave inspires pen & ink graphic illustration</i>		Sculpture <i>Using Mosaics to create a 3D design</i>	
MUSIC	Writing Down Music	Playing in a Band	Compose Using Your Imagination	More Musical Styles	Enjoying Improvisation	Opening Night
DT	Cooking- Healthy and varied diet <i>Root vegetable soup- comparing ancestors' diet to present day</i>		Structures- Shell structures with computer aided design <i>Design and make packaging for fragile food product</i>		Textiles (2d shape to 3D product) <i>Roman purse</i>	
	Telling time incl 24 hour clock, note climate in different areas of the world					
	Drawing & opportunities for digital media use across EVERY unit of art					
PSHE	Keeping/Staying Safe Staying Safe Leaning out of Windows	Keeping/Staying Healthy Medicine	Relationships Touch	Being Responsible Stealing	Feelings and Emotions Grief Computer Safety Making Friends Online	Our World Looking After Our World
ICT	Coding (Computer Science)	Online Safety (Digital Literacy) Spreadsheets (Information Technology)	Touch Typing (Information Technology) Email (including email safety) (Digital Literacy)	Email (including email safety) (Digital Literacy) (continued) Branching Databases (Information Technology)	Simulations (Information Technology) Graphing (Information Technology)	Presenting (with PowerPoint or Google Slides) (Information Technology)
RE	God- Hinduism	God- Islam	God -Christianity	God -Christianity	Spirited Art Believing, living, thinking	Spirited Art
PE	Hockey Football	Tag Rugby Fitness	Basketball Gymnastics	Cricket Dance	Badminton Swimming	Athletics Swimming
MFL	Numbers, Greetings,	Classroom instructions Christmas	Ask for and give names, Ask for and state age	Colours Easter	Names of fruit, Food items,	Days of the week Months of the year

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	LINCOLNSHIRE HERITAGE WEEK SUMMER TERM
Y4	Farming and Lincolnshire <i>Human and Physical Geography: Investigating Land use and settlements locally and within the UK.</i>	Anglo-Saxon Invasion <i>Exploring the impact of the Anglo-Saxons on UK culture following Roman rule. Using historical sources to know where we find their legacy around us today.</i>	Rivers and Mountains <i>Using a range of geographical sources to know the location and key physical features of the major countries, continents, mountains and rivers of the world. Geographical knowledge is applied to compare local and world rivers.</i> This includes a local fieldwork study to follow a river from source to mouth.		Ancient Civilisations <i>An investigation of Ancient Civilisations of the world followed by an in-depth study of the Ancient Egyptians. Using historical sources to understand the significance the culture has had on the world as we know it today.</i>		Geography Fieldwork Mapping changes in our local area <i>Focussing on the school grounds and land use around the school: learn, practice, develop and apply a range of fieldwork skills and techniques to investigate the local human geography around the school.</i> <i>Orienteering and building on experience from Y2</i> <i>Following our geographical enquiry framework</i>
(suggested) Text Links	<ul style="list-style-type: none"> Farm Boy- Michael Morpurgo (whole class book) Source to resource: From Field to Plate whyfarmingmatters.co.uk Farmers Almanac Meet Me at the Farmers Market 	<ul style="list-style-type: none"> Usborne Young Reader: Beowulf Anglo-Saxon Boy Freedom For Bron: The Boy Who saved a Kingdom Men, Women and Children in Anglo-Saxon Times Alfred the Great and the Anglo-Saxons Found! Anglo-Saxon Britain The Anglo-Saxon Times Britain in the Past: Anglo-Saxons The Princess Who Hid in a Tree: An Anglo-Saxon story 	<ul style="list-style-type: none"> The Journey to the River Sea Flotsam Why Water's Worth It A River-Marc Martin The Rhythm of the Rain The Where on Earth? Book of: Rivers Geography Corner: Rivers World Feature Focus: Rivers Expedition Diaries: The Himalayan Mountains Mountains of the World: Dieter Braun The World's Greatest Mountain Ranges Bear Grylls Adventures: The Mountain Challenge 		<ul style="list-style-type: none"> History For Kids: Ming Dynasty The Kite Rider Shang Dynasty China History For Kids: Ancient Egypt The Egyptian Cinderella The Histonauts: An Egyptian Adventure The Red Pyramid (Whole Class Book) Egyptology: Search for The Tomb of Osiris Flat Stanley: The Great Egyptian Grave Robbery There's a pharaoh in our bath! Who Was King Tut? The Egyptian adventure (Frances Durkin & Grace Cook) Meet the...Ancient Egyptians The Scarab's Secret Horrible Histories: Awesome Egyptians 		
SCIENCE	Forces Physics	Electricity Physics	Living things and their habitats Biology	Animals including humans Biology	States of Matter Chemistry	States of Matter Chemistry	
ART	Textiles <i>Learning to use Anglo Saxon 'Branch' weaving techniques and Felt making</i>		Painting <i>Applying knowledge of the Impressionists and Pointillism to create an aquatic watercolour</i>		Printing <i>Applying knowledge of Egyptian symbols and printing techniques to design and build tiles for printing unique designs influenced by the Pharaohs</i>		

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MUSIC	Musical Structures	Exploring Feelings When You Play	Compose With Your Friends	Feelings Through Music	Expression and Improvisation	The Show Must Go On!	
DT	Cooking (Healthy and varied diet) <i>Following an Anglo-Saxon recipe</i>		Mechanical- Pulleys <i>Designing a cable car that would transport people up a mountain and across a valley</i>		Electrical systems <i>Simple circuits and switches which are programme controlled - handmade switches</i>		
	Telling time including 24 hour clock, discussion of climate zones						
	Drawing & opportunities for digital media use across EVERY unit of art						
PSHE	<u>Keeping/Staying Safe</u> Baseline assessment Cycle Safety	<u>Keeping/Staying Healthy</u> Baseline assessment Healthy Living	<u>Growing and Changing</u> Baseline assessment Appropriate Touch (relationships)	<u>Being Responsible</u> Baseline assessment Coming Home on Time <u>Feelings and Emotions</u> Baseline assessment Jealousy	<u>Computer Safety</u> Baseline assessment Online Bullying	<u>The Working World</u> Baseline assessment Chores at Home <u>A World Without Judgement</u> Baseline assessment Breaking Down Barriers	
ICT	Coding (Computer Science)	Online Safety (Digital Literacy) Spreadsheets (Information Technology)	Spreadsheets (Information Technology) (continued) Writing for different audiences (Information Technology)	Writing for different audiences (Information Technology) (continued) Logo (Computer Science)	Animation (Information Technology) Effective Search (Information Technology)	Hardware Investigators (Computer Science) Making Music (Information Technology)	
RE	Community- Hinduism	Community- Islam	Community- Christianity	Community -Christianity	Pilgrimage Believing, living, thinking		Pilgrimage
PE	Hockey Swimming	Basketball Swimming	Football Dance	Tri-golf Gymnastics	Orienteering Tennis		Cricket Athletics
MFL	Names of fruit, Food items	Days of the week, Months of the year Christmas	Parts of the body Asking for Spanish translation Zoo animals	Quantifiers Adjectives Members of the family	Pets Colours Using bilingual dictionaries Hobbies		Numbers to 30 Weather Items of clothing

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Y5	Nature's Energy <i>Applying knowledge of human and physical geography to explore how using renewable energy is shaping our lives and landscapes around us.</i> Includes a coastal fieldwork study to deepen understanding of our Lincolnshire landscape.	The Vikings <i>Building on learning about the Anglo-Saxons to identify the role the Vikings played in shaping our way of life. Using historical sources to find evidence of their legacy around us today.</i>	The Mayan Civilisation <i>Building on knowledge of Ancient civilisations to investigate similarities and differences between the Mayans and civilisations we know about and to explore how indigenous cultures influence the world we live in today.</i>		Ancient Greek Legacy <i>Investigating the legacy of the Ancient Greek culture, it's achievements and the impact still seen in the Western World today.</i> 2020: PA, ST & CRA = Tudors see links below Gosberton – Blue Planet see links below		Local Heritage Enquiry Investigating the history behind street and road names around our school. <i>Using Digimaps to compare our streets in 1850 to now</i> <i>Use a range of sources</i> <i>Age appropriate chronology</i> <i>'Local History – culture on your doorstep' History</i> https://www.mayflower400uk.org/
(suggested) Text Links	<ul style="list-style-type: none"> Finding Out About Wind Energy Renewable Energy- Discovering the Fuel of the Future An Introduction to Renewable Energy Sources Energy Island A Refreshing Look at Renewable Energy with Max Axiom King Waste and King Save 	<ul style="list-style-type: none"> The Saga of Erik the Viking Viking Boy Odd and The Frost Giants Viking Longship 100 Facts: Vikings Viking Life: Invasion and Settlement You Wouldn't Want to be a Viking Explorer The Viking Invader The Last Viking 	<ul style="list-style-type: none"> You Wouldn't Want to be a Mayan Soothsayer The Chocolate Tree The Great Kapok Tree The Hero Twins Rain Player Middleworld The Corn Grows Ripe The History Detective Investigates: The Mayan Civilisations 		Greeks: <ul style="list-style-type: none"> The Usbourne Book of Myths Who Let the Gods out? Percy Jackson and the Lightning Thief The History Detective Investigates: Ancient Greeks A Visitor's Guide to Ancient Greece Tudors: <ul style="list-style-type: none"> Diver's Daughter: A Tudor Story The Tudors: Kings, Queens, Scribes and Ferrets Treason (Upper KS2) The Executioner's Daughter (Upper KS2) The Queen's Token (Lower KS2) My Friend Walter Blue Planet: <ul style="list-style-type: none"> ManFish Song of the Dolphin Boy The Sea: Exploring our Blue Planet Blue Planet (I and II) The Big Book of the Blue Atlas of Ocean Adventures What a Waste 		
SCIENCE	Properties of Materials Chemistry		Earth and Space Physics	Sound Physics	Living things and their habitats Biology	Animals including humans Biology	
ART	Pencil drawing <i>Develop knowledge of depth and tone to depict coastal Britain</i>		3D Sculpture & collage <i>Application of knowledge of the Mayan culture to design and create Papier Mache masks</i>		Pencil Drawing and Sculpture <i>Exploring the human body through lines and movement influenced by observations from the Ancient Greeks</i>		
DT	Frame Structures <i>Design a working model of a Viking Longship</i>		Cooking <i>Using knowledge of the Mexican culture to design a traditional dish</i>		Electrical Systems <i>More complex switches and circuits- programme control Switches and sensors</i>		

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MUSIC	Melody and Harmony in Music	Sing and Play in Different Styles	Composing and Chords	Enjoying Musical Styles	Freedom to Improve	Battle of the Bands!	
	Telling time, 12/24h clock and international time zones						
	Drawing & opportunities for digital media use across EVERY unit of art (ARE)						
PSHE	<u>Keeping/Staying Safe</u> Peer Pressure	<u>Keeping/Staying Healthy</u> Smoking <u>Growing and Changing</u> Puberty	<u>Being Responsible</u> Looking Out For Each Other	<u>Feelings and Emotions</u> Anger	<u>Computer Safety</u> Imaging Sharing	<u>Enterprise</u> The Working World <u>A World Without Judgement</u> Inclusion and Acceptance	
ICT	Coding (Computer Science)	Online Safety (Digital Literacy) Spreadsheets (Information Technology)	Spreadsheets (Information Technology) (continued) Databases (Information Technology)	Game Creator (Computer Science) 3D Modelling (Information Technology)	3D Modelling (Information Technology) (continued) Concept Maps (Information Technology)	Word processing (Information Technology)	
RE	Being Human- Hinduism	Being Human -Islam	Being Human -Christianity	Being Human -Sikhism	Do you have to believe in God to be Good? Believing, Living, Thinking	Do you have to believe in God to be Good?	
PE	Football Fitness	Netball Hockey	Basketball Swimming	Orienteering Swimming	Rounders Hockey	Volleyball Athletics	
MFL	Days of the week, Months of the year	Parts of the body Asking for Spanish translation Christmas	Zoo animals Quantifiers Adjectives	Members of the family Pets	Colours Using bilingual dictionaries Hobbies	Numbers to 30 Weather Items of clothing	

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	SECONDARY TRANSITION SUMMER TERM
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CURRICULUM MAP 2023-2024

Y6	The Industrious Victorians <i>Using historical enquiry to understand this turning point in the development of society with a focus on industrialisation and subsequent population migration, it's positive impact on cities, transport and technological progress.</i> Learning includes a geography fieldwork study to witness the impact the era had on our locality.		WW2: A Battle for Britain <i>Using a wide range of historical sources this is an overview of WW2, to know the impact the war had on families and children both nationally and in our locality and investigate the legacy of the individuals, policy and technology that we see around us today.</i>		Pushing Boundaries 'Earth Heroes' <i>A geographical study to explore how individuals across the globe have single-handedly tackled the environmental impact of climate change and changed the fortunes of their communities.</i>		Y6/7 science and maths transition project 'Floating Gardens' Enquiry based learning to bridge learning from Year 6 to Year 7 July 2022
(suggested) Text Links	<ul style="list-style-type: none"> • Gaslight • Street Child • Twelve Minutes to Midnight • Cogheart • Rose Campion and the Stolen Secret • Punch-Barbara Henderson • Children of the Dark • Industrial Revolution for Kids • How Machines Changed Cultures 		<ul style="list-style-type: none"> • Letters from the Lighthouse • Carries' War • Goodnight Mister Tom • Our Castle by the Sea • Elephant in the Garden • The Emergency Zoo • The Buried Crown • Friend or Foe • Operation Blackout 		<ul style="list-style-type: none"> • The Middler • Pig-Heart Boy • Earth Heroes: 20 Inspiring Stories of People Saving our World • Greta Thunberg: No one is too small to make a difference • How Can I Help the World? - Jenny Alexander • Under the Weather: Stories of Climate Change • World in Danger: Tomorrow Could be a Different Day • Letters to the Earth • You Can Change the World: • How To Make A Better World 		
SCIENCE	Evolution and Inheritance Biology	Living things and their habitats Biology	Light Physics	Forces Physics	Animals including Humans Biology	Revision/Transition project (Floating Gardens)	
ART	Printing & textiles <i>Applying the influence of William Morris into individual textile pattern design</i>		Drawing & Painting <i>Applying knowledge of landscapes, silhouette and perspective to create a wartime masterpiece</i>		Digital Imagery <i>Combining knowledge of digital manipulation with the influence of Pop Art to create unique artwork</i>		
MUSIC	Music and Technology	Developing Ensemble Skills	Creative Composition	Musical Styles Connect Us	Improvising with Confidence	Farewell Tour	
DT	Mechanical systems: CAMS <i>Using knowledge of typical Victorian toys to design a cam-based moving toy suitable for a child of the era</i>		Textiles (Combining different fabric shapes) <i>Knowledge of the 'Make do and mend' wartime ethos is applied to create thrifty garments and accessories</i>		Digital Control <i>Knowledge of digital circuitry and design is applied to programme 'Crumble' vehicles and lights</i>		
Telling time, 12/24h clock and international time zones, understand Greenwich Mean Time (Prime Meridian, the centre of World Time: local links to Boston Meridian)							
Drawing & opportunities for digital media use across EVERY unit of art (ARE)							
PSHE	<u>Computer Safety</u> Making friends online	<u>Feelings and Emotions</u> Worry <u>Keeping/Staying Safe</u> Water Safety	<u>Keeping/Staying Healthy</u> Alcohol + new drugs lesson (cannabis)	<u>Being Responsible</u> Stealing	<u>The Working World</u> In-App Purchases	<u>Growing and Changing</u> Conception <u>A World Without Judgement</u> British Values	

CURRICULUM MAP 2023-2024

						Raising Aspirations Project
ICT	Coding (Computer Science)	Online Safety (Digital Literacy) Spreadsheets (Information Technology)	Blogging (Information Technology) Text Adventures (Computer Science)	Text Adventures (Computer Science) (continued) Networks (Computer Science)	Quizzing (Information Technology)	Understanding Binary (Computer Science) Spreadsheets (with Excel or Google Sheets) (Information Technology)
RE	What does it mean to live a good life? Believing, Living, Thinking	What does it mean to live a good life? Believing, Living, Thinking	Life Journey-Hinduism	Life Journey -Islam	Life Journey -Christianity	Life Journey - Christianity
PE	Handball Fitness	Football Basketball	Hockey Gymnastics	Orienteering Dance	Cricket Tennis	Hockey Athletics
MFL	Ask for and state age, Colours, Names of fruit	Days of the week Months of the year Christmas	Parts of the body Asking for Spanish translation	Zoo animals Quantifiers/adjectives Members of the family	Pets Hobbies	Numbers to 30 weather